

overcoming dyslexia sally shaywitz md

Overcoming Dyslexia Sally Shaywitz MD: Unlocking the Path to Reading Success

overcoming dyslexia sally shaywitz md has become a beacon of hope for countless individuals and families grappling with the challenges of dyslexia. As one of the foremost experts in the field, Dr. Sally Shaywitz's groundbreaking research and compassionate approach have reshaped how we understand, diagnose, and support those with this common learning difference. If you or someone you love struggles with reading difficulties, exploring the insights and strategies championed by Shaywitz can be a transformative step toward overcoming dyslexia.

Who Is Sally Shaywitz MD and Why Her Work Matters

Sally Shaywitz is a renowned neuroscientist and co-director of the Yale Center for Dyslexia & Creativity. Her pioneering book, **Overcoming Dyslexia**, has helped demystify this learning disorder by blending scientific research with practical advice. Unlike outdated perceptions that viewed dyslexia as a marker of low intelligence, Shaywitz's work emphasizes the neurological basis of dyslexia, highlighting how the brain processes language differently.

What makes her contributions so impactful is the way she combines rigorous science with empathy, helping parents, educators, and individuals recognize that dyslexia is not a deficit but a difference. This paradigm shift encourages tailored interventions rather than one-size-fits-all solutions.

Understanding Dyslexia Through Sally Shaywitz's Lens

At its core, dyslexia is a language-based learning disability that primarily affects reading and spelling skills. According to Shaywitz, it stems from difficulties in phonological processing—the ability to identify and manipulate sounds in language. This fundamental challenge makes decoding words and fluent reading tough for dyslexic learners.

The Neurological Basis of Dyslexia

Dr. Shaywitz's brain imaging studies reveal that individuals with dyslexia show less activation in specific left hemisphere regions responsible for phonological processing. However, the brain is remarkably adaptable. Many dyslexic readers develop alternative neural pathways, often involving the right hemisphere, to compensate and improve reading skills over time.

Understanding this neuroplasticity is crucial. It means that, with the right strategies and support, dyslexic individuals can strengthen their reading abilities. Recognizing this helps dispel the myth that dyslexia is an insurmountable barrier.

Key Strategies from Overcoming Dyslexia Sally Shaywitz MD

Shaywitz's approach to overcoming dyslexia is both evidence-based and practical. It centers on early identification, specialized instruction, and continuous support.

Early Identification and Intervention

One of the most important lessons from Shaywitz's research is the power of early diagnosis. When dyslexia is recognized early—often in elementary school—children can receive targeted interventions that significantly improve outcomes. Waiting too long may lead to frustration, low self-esteem, and academic struggles.

Parents and educators should be vigilant for signs such as difficulties with letter recognition, trouble rhyming, slow or inaccurate reading, and poor spelling. Schools that implement universal screening for reading readiness can catch these early warning signs and provide timely help.

Structured Literacy Instruction

A cornerstone of Shaywitz's recommendations is structured literacy instruction. This method focuses on explicit teaching of phonics, phonemic awareness, vocabulary, fluency, and comprehension in a systematic way. Unlike approaches that expect children to “pick up” reading naturally, structured literacy breaks down language into manageable components.

Interventions that align with this framework include Orton-Gillingham-based programs, which emphasize multisensory learning—engaging visual, auditory, and kinesthetic pathways. This multisensory approach helps reinforce neural connections essential for reading.

Building Strengths Beyond Reading

Shaywitz also highlights the importance of nurturing the unique talents and creativity often found in individuals with dyslexia. Many dyslexic people excel in areas such as problem-solving, spatial reasoning, and innovative thinking. Emphasizing these strengths fosters confidence and motivation, which are critical for academic and personal growth.

Tips for Supporting Dyslexic Learners Inspired by Sally Shaywitz's Work

Supporting someone with dyslexia requires patience, understanding, and informed strategies. Here are some valuable tips inspired by Shaywitz's insights:

- **Create a supportive environment:** Celebrate small victories and avoid negative labels that can damage self-esteem.
- **Use assistive technology:** Tools like text-to-speech software, audiobooks, and speech recognition can aid reading and writing tasks.
- **Encourage multisensory learning:** Incorporate tactile and auditory activities to reinforce learning.
- **Break tasks into smaller steps:** Simplify complex reading or writing assignments to reduce overwhelm.
- **Maintain open communication with educators:** Ensure individualized education plans (IEPs) or 504 plans address specific needs.

The Role of Families and Educators in Overcoming Dyslexia

Dr. Sally Shaywitz emphasizes that overcoming dyslexia is a team effort. Families and educators play pivotal roles in creating a nurturing and effective learning environment.

Empowering Parents

Parents are often the first to notice their child's reading difficulties. Shaywitz encourages parents to seek professional evaluations early and to advocate for appropriate support services. Reading **Overcoming Dyslexia** can equip parents with knowledge and reassurance that they are not alone.

Educator Training and Awareness

Teachers trained in recognizing and teaching students with dyslexia are essential for success. Shaywitz advocates for widespread professional development so educators are prepared to implement evidence-based reading instruction and identify dyslexia early.

Changing the Narrative Around Dyslexia

Perhaps one of the most profound impacts of Sally Shaywitz's work is the cultural shift she has helped foster. Dyslexia is no longer viewed as a label of failure but as a distinct way of thinking that, with the right strategies, can lead to remarkable achievements.

Many well-known individuals with dyslexia, ranging from artists and entrepreneurs to scientists,

have credited their unique perspectives as a source of strength. Shaywitz's research supports this optimistic view, encouraging society to move beyond stigma and toward empowerment.

The journey of overcoming dyslexia, as illuminated by Sally Shaywitz MD, is one of patience, scientific understanding, and hope. By embracing early intervention, structured teaching methods, and an appreciation for diverse talents, individuals with dyslexia can unlock their full potential and enjoy a fulfilling relationship with reading and learning.

Frequently Asked Questions

Who is Sally Shaywitz, MD, and what is her contribution to understanding dyslexia?

Sally Shaywitz, MD, is a prominent researcher and co-director of the Yale Center for Dyslexia & Creativity. She is known for her groundbreaking research on dyslexia, particularly through her book 'Overcoming Dyslexia,' which provides insights into the brain basis of dyslexia and effective strategies for diagnosis and intervention.

What are the key strategies recommended by Sally Shaywitz in 'Overcoming Dyslexia' to help individuals with dyslexia?

In 'Overcoming Dyslexia,' Sally Shaywitz emphasizes early identification, structured literacy programs, and multisensory teaching approaches. She advocates for tailored interventions that focus on phonological awareness, decoding skills, and strengthening reading fluency to help individuals with dyslexia succeed.

How does Sally Shaywitz explain the neurological basis of dyslexia in her work?

Sally Shaywitz explains that dyslexia stems from differences in the brain's reading circuitry, particularly in the way the left hemisphere processes written language. Her research using brain imaging techniques demonstrates that with appropriate intervention, the brain can develop alternative pathways to improve reading skills.

What impact has 'Overcoming Dyslexia' had on educational practices and awareness?

'Overcoming Dyslexia' has significantly increased awareness about the nature of dyslexia, reducing stigma and promoting understanding among educators, parents, and policymakers. It has influenced educational practices by encouraging evidence-based reading instruction and advocating for accommodations to support learners with dyslexia.

Are there any updates or new editions of 'Overcoming

Dyslexia' by Sally Shaywitz that reflect recent research?

Yes, the updated editions of 'Overcoming Dyslexia' include the latest scientific findings, expanded strategies for intervention, and new insights into the lifelong impact of dyslexia. Sally Shaywitz incorporates recent advances in neuroscience and education to provide practical guidance for readers.

Additional Resources

Overcoming Dyslexia: Insights from Sally Shaywitz MD

Overcoming dyslexia Sally Shaywitz MD has become a pivotal phrase in the ongoing conversation about understanding and addressing one of the most common learning differences worldwide. Dr. Sally Shaywitz, a distinguished researcher and clinician, has dedicated decades to the study of dyslexia, contributing groundbreaking insights into its neurological underpinnings and effective intervention strategies. Her work has not only reshaped how educators and clinicians approach dyslexia but also offered hope to countless individuals and families navigating the challenges associated with this condition.

Understanding Dyslexia Through the Lens of Sally Shaywitz MD

Sally Shaywitz MD, co-director of the Yale Center for Dyslexia & Creativity, has been instrumental in demystifying dyslexia as more than just a reading difficulty. Her research emphasizes that dyslexia is a specific learning disability rooted in the brain's language processing system. By employing neuroimaging techniques, Shaywitz and her colleagues have mapped out how individuals with dyslexia process written language differently, particularly in the areas responsible for phonological processing.

Her seminal book, *"Overcoming Dyslexia,"* serves as a comprehensive resource that blends scientific research with practical advice. It underscores that dyslexia is not linked to intelligence but rather to how the brain decodes written words. This distinction is crucial for educators and parents seeking to foster supportive learning environments that accommodate the unique challenges of dyslexia.

The Neurological Basis of Dyslexia

One of the core contributions of Dr. Shaywitz's work is the identification of the "reading brain" network, which includes the left temporo-parietal cortex, occipito-temporal regions, and inferior frontal gyrus. In individuals with dyslexia, these neural circuits exhibit underactivation during reading tasks. Shaywitz's research highlights that the primary deficit lies in phonological processing—the ability to recognize and manipulate the sound structures of language.

This neurological perspective has important implications. It shifts the focus from blaming students for reading difficulties to understanding dyslexia as a brain-based condition that requires specific,

evidence-based interventions. It also dispels myths that dyslexia is a result of poor teaching or lack of effort.

Evidence-Based Interventions and Strategies

The phrase *overcoming dyslexia Sally Shaywitz MD* also resonates because of the actionable strategies her work promotes. Shaywitz advocates for early identification and intervention, stressing that timely support can significantly improve reading outcomes. The interventions she supports often involve structured literacy approaches that emphasize phonemic awareness, decoding skills, and fluency.

Key strategies recommended by Shaywitz include:

- Explicit instruction in phonics to strengthen the connection between letters and sounds.
- Multisensory teaching methods that engage visual, auditory, and kinesthetic pathways.
- Repeated practice and reinforcement to build automaticity in reading.
- Use of assistive technologies, such as text-to-speech software, to support comprehension.

These interventions are grounded in rigorous scientific studies and have been shown to close the gap between dyslexic and non-dyslexic readers when implemented consistently and early.

Comparing Traditional Views with Shaywitz's Approach

Historically, dyslexia was often misunderstood and stigmatized, with many individuals receiving inadequate support. Traditional views sometimes framed dyslexia as a catch-all term for poor reading skills without recognizing its specific neurological basis. This led to inconsistent teaching methods and a lack of tailored intervention.

In contrast, Sally Shaywitz MD's approach is rooted in empirical research and neuroscience, promoting a clear understanding that dyslexia is a distinct and diagnosable condition. Her work has encouraged a paradigm shift towards personalized education plans and the use of scientifically validated tools.

This comparison reveals several advantages of Shaywitz's methodology:

- **Scientific validation:** Her findings are supported by neuroimaging and longitudinal studies.
- **Early intervention focus:** Emphasizes the importance of diagnosis and support during critical developmental windows.

- **Holistic understanding:** Addresses the emotional and psychological aspects of living with dyslexia.
- **Practical applications:** Offers concrete strategies for parents, teachers, and clinicians.

However, challenges remain in widespread implementation, including resource limitations in schools and varying levels of awareness among educators.

The Role of the Yale Center for Dyslexia & Creativity

Under Dr. Shaywitz's leadership, the Yale Center for Dyslexia & Creativity has become a hub for advancing research, advocacy, and education about dyslexia. The Center promotes the idea that individuals with dyslexia often possess unique strengths, particularly in creative and spatial reasoning domains.

This balanced view counters deficit-based narratives, highlighting how overcoming dyslexia involves leveraging individual talents alongside addressing reading challenges. The Center's outreach efforts aim to reduce stigma and foster environments where dyslexic learners can thrive.

Impact and Future Directions in Dyslexia Research

The influence of Sally Shaywitz MD on the field of dyslexia research and intervention is profound. Her work has not only improved diagnostic accuracy but also enriched the toolkit available to educators and clinicians. As neuroscience advances, the potential for personalized interventions tailored to an individual's unique brain profile continues to grow.

Emerging technologies such as functional MRI and genetic testing may further refine our understanding, enabling more precise identification of dyslexia and more effective treatment plans. Additionally, integrating digital learning tools and adaptive software can enhance the accessibility of interventions inspired by Shaywitz's principles.

For families and educators committed to overcoming dyslexia, the legacy of Sally Shaywitz MD provides both a scientific foundation and a hopeful narrative. Recognizing dyslexia as a manageable condition, rather than a barrier, opens doors to academic achievement and lifelong success.

Through continued research, advocacy, and education, the vision articulated by Shaywitz encourages a future where dyslexia is met with understanding, tailored support, and an appreciation for the diverse ways individuals learn and excel.

Overcoming Dyslexia Sally Shaywitz Md

overcoming dyslexia sally shaywitz md: Overcoming Dyslexia (2020 Edition) Sally

Shaywitz, M.D., Jonathan Shaywitz MD, 2008-12-24 From one of the world's preeminent experts on reading and dyslexia, the most comprehensive, up-to-date, and practical book available on identifying, understanding, and overcoming reading problems--now revised to reflect the latest research and evidence-based approaches. Dyslexia is the most common learning disorder on the planet, affecting about one in five individuals, regardless of age or gender. Now a world-renowned expert gives us a substantially updated and augmented edition of her classic work: drawing on an additional fifteen years of cutting-edge research, offering new information on all aspects of dyslexia and reading problems, and providing the tools that parents, teachers, and all dyslexic individuals need. This new edition also offers:

- New material on the challenges faced by dyslexic individuals across all ages
- Rich information on ongoing advances in digital technology that have dramatically increased dyslexics' ability to help themselves
- New chapters on diagnosing dyslexia, choosing schools and colleges for dyslexic students, the co-implications of anxiety, ADHD, and dyslexia, and dyslexia in post-menopausal women
- Extensively updated information on helping both dyslexic children and adults become better readers, with a detailed home program to enhance reading
- Evidence-based universal screening for dyslexia as early as kindergarten and first grade - why and how
- New information on how to identify dyslexia in all age ranges
- Exercises to help children strengthen the brain areas that control reading
- Ways to raise a child's self-esteem and reveal her strengths
- Stories of successful men, women, and young adults who are dyslexic

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Draws on recent scientific breakthroughs to explain the mechanisms underlying dyslexia, offering parents age-specific, grade-by-grade instructions on how to help their children.

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- * New chapters on the latest science-based diagnosis of dyslexia, identifying the at-risk child, dyslexia in post-menopausal women, and implications of associated anxiety and ADHD in dyslexia
- * State-of-the-art information on universal screening for dyslexia as early as the first year of school - why and how to efficiently and effectively screen young children
- * An expanded chapter on choosing the best school for a dyslexic child and new chapters examining exciting innovative school models
- * New chapters focused on higher education, including preparing a dyslexic for university, choosing a university or higher education course for a dyslexic student and making the university experience work
- * The latest advances in digital technology that increase a dyslexic's ability to help him or herself
- * Extensively updated material on helping dyslexic individuals of all ages become better readers, with detailed home programs to enhance reading at different ages and levels
- * How to use compassion and exciting new knowledge to build and strengthen a child's self-esteem and resilience
- * Insightful stories of outstanding men, women and young adults who are dyslexic and thriving and how they succeeded. Acclaimed by experts and parents alike, *Overcoming Dyslexia* provides anyone who is struggling with reading problems with the necessary reassurance that, through hard work and the right help, such difficulties can be overcome.

overcoming dyslexia sally shaywitz md: Summary of Sally Shaywitz's Overcoming Dyslexia Milkyway Media, 2024-01-22 Get the Summary of Sally Shaywitz's *Overcoming Dyslexia* in 20 minutes. Please note: This is a summary & not the original book. *Overcoming Dyslexia* by Sally Shaywitz demystifies dyslexia, presenting it as a biological and cognitive disorder rather than a result of poor motivation or education. Shaywitz connects scientific insights from brain imaging with

practical classroom applications, advocating for early detection and intervention. Personal narratives illustrate the profound impact of dyslexia and the transformative power of targeted support...

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overcoming dyslexia sally shaywitz md: Parenting Dyslexia Jody Lyons, Dr Lisa Rappaport, 2025-04-15 Fifteen million children in the United States have been diagnosed with dyslexia. This learning disability is a major challenge not only for the kids, but also for their parents, families, teachers, tutors, and therapists. And yet, dyslexia doesn't have to be a disadvantage for kids - if the right tools are available. *Parenting Dyslexia* fills this critical need, providing prescriptive advice and concrete tips to drive educational and personal growth without any associated stigma. An

easy-to-use, comprehensive reference book for anyone caring for a dyslexic child to use at all stages of development, *Parenting Dyslexia* effectively anticipates and addresses the psychosocial and academic issues that dyslexic learners are likely to face at different stages, including: * Cultivating varied skills to balance out classic deficits. * Developing effective self-esteem and academic habits to help overcome age-specific hurdles. * Establishing individual and family practices to prevent a child's feelings of isolation, anxiety, and depression. * Survival tools to navigate the predictable challenges a dyslexic learner will likely encounter. * Nurturing independence as well as a child's ability to ask for help and become a strong self-advocate. The book provides an accessible roadmap of how to: * Move through the major hurdles of dyslexia. * Reassure children that not only can they survive dyslexia, but they can thrive using sound psychosocial and academic practices. * Avoid typical pitfalls of a well-intentioned campaign to push a child to succeed that can lead to frustration and resistance. * Unite family members to be part of the family 'team' to supply special support for their dyslexic learner. * Create an atmosphere of fun and humor to help everybody maintain perspective during stressful moments. Dr. Rappaport is not only an authority on the subject, but she also happens to be dyslexic herself. From her unique vantage point, she provides a relatable, sympathetic, and optimistic voice of personal experience to this sensitive topic. Grounded in science but written in non-technical language, *Parenting Dyslexia* offers a wealth of tried-and-true methods for supporting dyslexic learners of all ages.

overcoming dyslexia sally shaywitz md: Supporting Dyslexic Learners Mason Ross, AI, 2025-02-22 *Supporting Dyslexic Learners* offers a comprehensive guide to understanding and supporting students with dyslexia, a learning difference that impacts literacy skills. The book emphasizes practical, evidence-based instructional strategies and assistive technology to empower educators in creating inclusive learning environments. Did you know that addressing dyslexia effectively can significantly boost a student's self-esteem, and implementing multi-sensory teaching methods can improve learning outcomes? The book delves into the cognitive profile of dyslexic learners, exploring key areas like phonological awareness and orthographic mapping, while dispelling common misconceptions about dyslexia. It adopts a solution-oriented approach, presenting structured literacy techniques and discussing individualized education program (IEP) development. The content draws upon research from literacy education, cognitive psychology, and neuroscience, offering a balanced perspective supported by classroom examples. Beginning with a clear definition of dyslexia, the book progresses systematically through instructional strategies, assistive tools, and assessment practices. It highlights the importance of understanding the history of dyslexia research, tracing the evolution of diagnostic criteria and intervention approaches. This resource is valuable because it translates complex research into actionable strategies, enabling educators to make a real difference in the lives of dyslexic learners.

overcoming dyslexia sally shaywitz md: The Energetic Brain Cecil R. Reynolds, Kimberly J. Vannest, Judith R. Harrison, 2011-12-27 How to get past the myths, tap into the creativity of the ADHD mind, and thrive ADHD affects millions of people-some 3 to 5% of the general population. Written by a neuroscientist who has studied ADHD, a clinician who has diagnosed and treated it for 30 years, and a special educator who sees it daily, *The Energetic Brain* provides the latest information from neuroscience on how the ADHD brain works and shows how to harness its potential for success. It distills the latest research findings to give readers the most up-to-date information available and provides practical strategies for managing ADHD-and thriving-at school, at work, and at home, from childhood through adulthood. Debunks popular (and destructive) myths about ADHD Covers how to manage ADHD with medication or without, what parents can do to help, and how to thrive with ADHD throughout the lifespan Offers effective academic and behavioral interventions for school, and helpful accommodations for the workplace *The Energetic Brain* provides a truly thorough view of ADHD, making it an invaluable guide for parents, teachers, and those living with ADHD.

overcoming dyslexia sally shaywitz md: The Science of Homeschooling Kristy Crandall, 2023-04-01 There have been a lot of narratives spun about homeschooling over the years. Many of

them center around the inability of parents to effectively teach their children without some kind of permanent emotional damage being done. However, studies on the subject do not support the stories that have been told. This book is perhaps the first one ever to examine the research on academic outcomes for students who are taught in public school versus at home. Written for new and prospective homeschoolers based on questions from real parents, this book provides resources to answer those hard questions, and empower parents to teach their own children in that is what they feel called to do. This book also simplifies homeschooling in a way that makes it seem manageable, and provides resources to help parents get started on their homeschool journey. This book is not meant to be a deep-dive into the nitty gritty of what homeschooling can be, but opens the door to the possibilities of what it has to offer, regardless of a family's unique situation. This book is meant to be a quick-start guide for parents, so they can have confidence in their decisions and a direction to go as they begin to figure out how to help their families thrive.

overcoming dyslexia sally shaywitz md: *The Power of Neurodiversity* Thomas Armstrong, 2025-07-29 From a bestselling author and psychologist, an exploration and celebration of neurodivergence, completely revised with the most up-to-date research and insights. From ADHD and dyslexia to autism, the number of diagnosis categories listed by the American Psychiatric Association has tripled in the last fifty years. With so many people affected, it is time to revisit our perceptions of people with disabilities. Thomas Armstrong illuminates a new understanding of neuropsychological disorders. He argues that if they are a part of the natural diversity of the human brain, they cannot simply be defined as illnesses. Armstrong explores the evolutionary advantages, special skills, and other positive dimensions of these conditions, including: autism, ADHD, dyslexia, schizophrenia, anxiety, intellectual disabilities, and mood disorders. With an emphasis on positive niche construction for each area, *The Power of Neurodiversity* is a manifesto as well as a keen look at disability, as well as a must-read for parents, teachers, and anyone who is looking to learn more about neurodivergence.

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overcoming dyslexia sally shaywitz md: **Follow the Science to School: Evidence-based Practices for Elementary Education** Barbara Davidson, Kathleen Carroll, Michael J. Petrilli, 2022-03-21 "Follow the science." How often have you picked up an education book to read how, according to the authors, the system is broken, failing, and flailing—but their ideas for fixing it will bring about a miraculous transformation? That's not the approach of this volume. Sure, the editors believe that our system of education could achieve significantly better results. But they also recognize that schools have gotten better over time. One explanation is the progress schools have made in "following the science". Especially in early reading and math instruction, scholars know more now about what works than we did in the past, and more schools are putting that knowledge into practice. Now, in the wake of a horrific pandemic, even the best elementary schools are struggling to help their students get their momentum back again. In this book, the editors share high-quality syntheses of evidence and insights from leading educators, academics, and other experts. And they communicate those findings in user-friendly language, with an understanding of

the real-world complexities of schools and classrooms.

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overcoming dyslexia sally shaywitz md: On Their Own Anne Ford, 2010-05 In 2003 Anne Ford (great-granddaughter of Henry Ford) published *Laughing Allegra*, about the struggles of raising her learning disabled daughter, and received a flood of letters from parents of children with LD, ADD, and ADHD, many expressing concerns about what to do as their children age. *On Their Own* is an invaluable road map to ease these parents' fears and answer their questions, especially the one that haunts them daily: Will or can their child be on their own, and how? In a candid, sympathetic style, alced with real-life stories, the book covers such topics as: *Social skills and dating *Staying healthy *Sibling Relationships*Interaction with employers and co-workers*Job hunting*Finding the right college or trade school*Estate planning Also included are a comprehensive resource guide and exclusive interviews with prominent professionals who have surmounted their learning disabilities: CEO's Sir Richard Branson, John Chambers, David Neeleman, and Charles Schwab, and former governor Gaston Caperton.

overcoming dyslexia sally shaywitz md: Is It Dyslexia? April McMurtrey, 2024-02-13 Hands-on resources for screening readers of all ages for dyslexia In *Is It Dyslexia?*, certified dyslexia assessment specialist April McMurtrey delivers an accessible, hands-on framework for screening readers of various ages for dyslexia.. The book offers comprehensive, clear, and step-by-step processes you can apply immediately to confidently and accurately screen readersfor dyslexia. The author shares the tools and strategies used by professional screeners, as well as first, next, and final steps you can take as you move forward with your screening results. The book includes: Explanations of what dyslexia is, as well as an overview of common talents and strengths often found in readers with dyslexia A collection of recommended accommodations for students with dyslexia in the home and school and effective literacy instruction for students with dyslexia A comprehensive dyslexia questionnaire, eleven different screening tests, and step-by-step instructions for administering them Ideal for tutors, homeschool teachers, parents, instructional coaches, counselors, and speech-language therapists, *Is It Dyslexia?* comes complete with reproducibles and links to video tutorials required for screening students of various ages.

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empowered, capable people, including: Lay a solid foundation: The parent-child relationship needs to be made from the concrete mixture of emotional availability, positive reinforcement, clear messaging, and consistent rules. From this supportive base, you will forge a bond that will survive adolescence and grow stronger into adulthood. Empower growth: Skyscraper or sprawling bungalow - the style of your child's construction is not up to you! Scaffold parenting validates and accommodates the shape the child is growing into. Any effort to block or control growth will actually stunt it. Stay on their level: Imagine being on the ground floor of a house and trying to talk to someone on the roof. The person on the roof will have to 'talk down' to you or yell. If your child's building and your scaffold are on the same level, you can speak directly, look each other in the eye, and keep the lines of communication open. Drawing on Dr Koplewicz's decades of clinical and personal experience, The Scaffold Effect is a compassionate, smart and essential guide for the ages. All the author's proceeds from the sale of this book will be donated to the Child Mind Institute.

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