

# daily academic vocabulary grade 4

Daily Academic Vocabulary Grade 4: Building Strong Language Skills for Young Learners

**daily academic vocabulary grade 4** is an essential foundation for young students as they progress through their educational journey. At this stage, children are expanding their reading comprehension, writing abilities, and critical thinking skills, all of which depend heavily on a robust vocabulary. Introducing daily academic vocabulary tailored for fourth graders not only supports their classroom learning but also enhances their confidence and communication skills.

In this article, we'll explore effective ways to incorporate daily academic vocabulary for grade 4 students, why it matters, and practical strategies to make vocabulary learning both fun and meaningful. Whether you're a teacher, parent, or tutor, understanding how to engage fourth graders with academic words will help set them up for success across all subjects.

## Why Focus on Daily Academic Vocabulary in Grade 4?

By the time students reach fourth grade, they encounter more complex texts and assignments that include subject-specific terms. Unlike everyday conversational words, academic vocabulary consists of words commonly found in textbooks, standardized tests, and classroom discussions. These words bridge the gap between casual language and formal learning, providing students with the tools they need to grasp new concepts.

For example, words like "analyze," "compare," "predict," and "evidence" frequently appear across subjects such as science, social studies, and language arts. When fourth graders develop familiarity with these terms, they can better understand instructions, participate actively in class, and express their ideas clearly in writing.

## Academic Vocabulary vs. General Vocabulary

It's important to distinguish academic vocabulary from general vocabulary. General vocabulary includes everyday words like "happy," "run," or "dog," which children learn naturally through conversation and reading. Academic vocabulary, however, tends to be more abstract and less frequent in daily speech but vital for academic success.

For example:

- General word: "look"
- Academic word: "observe"

Helping students recognize this difference encourages them to adopt more precise and varied language, which benefits their overall literacy.

# How to Introduce Daily Academic Vocabulary to Fourth Graders

Consistency is key when teaching vocabulary. Incorporating new academic words every day ensures ongoing exposure and helps students retain what they learn. Here are some effective methods to introduce and reinforce daily academic vocabulary for grade 4 learners.

## 1. Contextual Learning Through Reading

One of the best ways to learn new words is through meaningful context. When children encounter academic vocabulary in stories, informational texts, or classroom materials, they can infer meaning based on how the word is used.

Teachers and parents can:

- Select grade-appropriate books and articles rich in target vocabulary.
- Pause to discuss unfamiliar words and use visual aids or examples.
- Encourage students to highlight or jot down new words during reading sessions.

Contextual learning helps students understand how words function within sentences, making it easier to remember and use them later.

## 2. Word Walls and Visual Displays

Creating a dedicated space like a word wall in the classroom or at home can be an engaging way to showcase daily academic vocabulary. Each day, add new words along with definitions, synonyms, and sample sentences.

This visual reminder encourages students to:

- Review and practice words regularly.
- See connections between words and concepts.
- Use the vocabulary in their speaking and writing.

Involving students in designing and updating the word wall can boost their ownership of the learning process.

## 3. Interactive Vocabulary Games

Games make vocabulary practice enjoyable and less intimidating. Some popular games suitable for grade 4 vocabulary include:

- **Vocabulary Bingo:** Use academic words on bingo cards and call out definitions or synonyms.
- **Charades:** Students act out vocabulary words while classmates guess them.

- **Word Maps:** Create graphic organizers that explore a word's meaning, synonyms, antonyms, and usage.

These activities promote active engagement and deepen understanding.

## Examples of Daily Academic Vocabulary for Grade 4

The words introduced in grade 4 often become the building blocks for higher-level thinking skills. Here are some common academic vocabulary words appropriate for daily focus:

- **Analyze:** to examine carefully and in detail
- **Compare:** to note similarities and differences
- **Explain:** to make something clear or understandable
- **Predict:** to say what will happen before it occurs
- **Summarize:** to give a brief statement of the main points
- **Describe:** to give details about something
- **Evidence:** facts or information that support a conclusion
- **Infer:** to draw a conclusion based on evidence
- **Organize:** to arrange systematically
- **Develop:** to grow or cause to grow gradually

Introducing a handful of these words daily or weekly, with opportunities to use them in sentences or projects, will gradually build a strong academic vocabulary foundation.

## Using Academic Vocabulary Across Subjects

One of the strengths of academic vocabulary is its versatility. Words like “analyze” and “compare” are useful in science experiments, social studies discussions, and reading comprehension tasks alike. Encouraging students to apply these words in various subjects helps reinforce their meaning and increases retention.

For example, in science, students might analyze the results of an experiment, while in social studies, they compare different cultures or historical events. This cross-curricular approach maximizes learning and demonstrates the practical value of vocabulary.

# Tips for Parents and Educators to Support Daily Academic Vocabulary Growth

Supporting fourth graders in expanding their academic vocabulary requires patience, creativity, and regular practice. Here are some tips to make vocabulary learning effective and enjoyable:

- **Model Usage:** Use academic vocabulary in everyday conversations and academic discussions to provide natural examples.
- **Create a Vocabulary Journal:** Encourage students to keep a personal notebook where they write new words, definitions, and sample sentences.
- **Incorporate Technology:** Use educational apps and online games designed for vocabulary building that cater to grade 4 learners.
- **Encourage Reading:** Provide access to a variety of books and articles that challenge and interest students, exposing them to diverse vocabulary.
- **Practice Writing:** Assign creative writing tasks that require students to use new academic words, helping them internalize meanings.
- **Repeat and Review:** Regularly revisit previously learned words to strengthen memory and understanding.

These strategies foster a positive learning environment where vocabulary growth becomes a natural part of daily activities.

## The Role of Assessment in Vocabulary Development

Assessment doesn't have to be stressful. Simple quizzes, oral activities, or vocabulary games can serve as informal checks to gauge how well students are absorbing new words. Teachers can track progress and adjust instruction to address challenging terms or concepts.

Moreover, celebrating successes with praise or rewards encourages motivation and a love of learning.

Expanding daily academic vocabulary for grade 4 learners is a dynamic process that opens doors to deeper comprehension and communication. With consistent practice, variety in teaching methods, and supportive environments, students will develop the language tools they need to thrive both in and out of the classroom.

## Frequently Asked Questions

## **What is daily academic vocabulary for grade 4?**

Daily academic vocabulary for grade 4 consists of words that students frequently encounter in their textbooks and academic activities, designed to improve their reading comprehension and communication skills.

## **Why is learning daily academic vocabulary important for 4th graders?**

Learning daily academic vocabulary helps 4th graders understand subject-specific content better, enhances their reading and writing skills, and prepares them for standardized tests.

## **How can teachers effectively teach daily academic vocabulary to 4th graders?**

Teachers can use strategies like interactive word walls, vocabulary games, context-based learning, and regular review sessions to make academic vocabulary engaging and memorable for 4th graders.

## **What are some examples of daily academic vocabulary words for grade 4?**

Examples include words like analyze, compare, describe, explain, predict, summarize, evidence, and conclusion.

## **How often should daily academic vocabulary be practiced in grade 4?**

Daily academic vocabulary should be practiced regularly, ideally daily or several times a week, to reinforce understanding and retention.

## **Can parents help 4th graders with their daily academic vocabulary?**

Yes, parents can support by encouraging reading, playing vocabulary games, discussing new words, and helping with homework involving academic vocabulary.

## **Are there digital resources available for daily academic vocabulary for grade 4?**

Yes, there are many apps, websites, and online games designed to help 4th graders learn and practice daily academic vocabulary effectively.

## **How does daily academic vocabulary differ from general vocabulary in grade 4?**

Daily academic vocabulary includes subject-specific and higher-level words used in academic

contexts, while general vocabulary consists of everyday words used in casual conversation.

## **Additional Resources**

Daily Academic Vocabulary Grade 4: Enhancing Language Proficiency for Young Learners

**daily academic vocabulary grade 4** serves as a critical foundation for building the linguistic skills necessary for academic success in upper elementary grades. As students transition from learning basic language structures to applying more complex concepts across subjects, the role of structured vocabulary development becomes increasingly significant. This article explores the importance of daily academic vocabulary for fourth graders, examining effective strategies, curriculum integration, and the implications for cognitive and language development.

## **The Importance of Daily Academic Vocabulary in Grade 4**

Academic vocabulary refers to the specialized words that students encounter in textbooks, instructions, and classroom discussions, distinct from everyday conversational language. For fourth graders, acquiring daily academic vocabulary is essential to comprehend subject matter in science, math, social studies, and language arts. Studies indicate that students with a robust academic vocabulary tend to perform better in reading comprehension and standardized assessments, highlighting the correlation between vocabulary acquisition and academic achievement.

At this stage, children are expected not only to recognize new words but also to understand their contextual meanings and apply them in writing and oral communication. The daily reinforcement of academic vocabulary helps bridge the gap between basic literacy and advanced comprehension skills. Moreover, consistent exposure to grade-appropriate vocabulary supports critical thinking and problem-solving abilities by enabling students to process complex instructions and concepts effectively.

## **Strategies for Integrating Daily Academic Vocabulary in Grade 4 Classrooms**

Incorporating daily academic vocabulary into the Grade 4 curriculum requires thoughtful planning and dynamic instructional methods. Educators employ various techniques to ensure that vocabulary learning is both engaging and meaningful.

## **Contextual Learning Through Content Areas**

Embedding vocabulary instruction within subject-specific content allows students to see the practical application of words. For example, in science lessons about ecosystems, terms like "habitat," "organism," and "environment" are introduced in context, which enhances retention. This method

contrasts with isolated word lists, which may lack relevance and fail to engage students effectively.

## Interactive and Multisensory Approaches

Using interactive activities such as word maps, semantic feature analysis, and vocabulary games can enrich the learning experience. Multisensory strategies—incorporating visual aids, kinesthetic activities, and auditory exercises—cater to diverse learning styles. For instance, students might create graphic organizers to connect new vocabulary words with their meanings, synonyms, and antonyms, reinforcing deeper understanding.

## Spaced Repetition and Daily Practice

The concept of spaced repetition, where vocabulary words are reviewed at increasing intervals, aligns well with daily academic vocabulary exercises. Short, focused sessions each day allow for gradual mastery rather than overwhelming students with extensive lists at once. This method also supports long-term retention and fluency in using new terms.

## Features of Effective Daily Academic Vocabulary Programs for Grade 4

A well-designed vocabulary program tailored for fourth graders should encompass several key features to optimize learning outcomes.

- **Grade-Appropriate Word Selection:** Words must be challenging yet accessible, reflecting the cognitive and linguistic capabilities of fourth-grade students.
- **Integration Across Subjects:** Vocabulary should be relevant to multiple disciplines, promoting interdisciplinary learning and reinforcing word usage in varied contexts.
- **Frequent Assessment and Feedback:** Regular quizzes, discussions, and writing prompts help monitor progress and provide constructive feedback for improvement.
- **Engagement and Motivation:** Incorporating technology, storytelling, and peer collaboration can boost enthusiasm and encourage active participation.

Programs that neglect these features risk disengagement or superficial learning, underscoring the importance of an intentional approach.

# Comparative Perspectives and Challenges

Comparing daily academic vocabulary initiatives across different educational settings reveals a spectrum of effectiveness influenced by resources, teacher training, and student demographics. For example, classrooms with access to digital tools and interactive platforms often report higher engagement and vocabulary acquisition rates. Conversely, schools with limited resources face challenges in providing consistent vocabulary instruction, which can impact student performance.

One notable challenge is the balancing act between covering an extensive curriculum and allocating sufficient time for vocabulary development. Teachers may struggle to integrate vocabulary lessons without compromising other instructional goals. Additionally, students with language learning difficulties or those for whom English is a second language may require differentiated support to benefit fully from daily vocabulary practices.

## The Role of Parents and Caregivers

Beyond the classroom, parents and caregivers play a crucial role in reinforcing daily academic vocabulary grade 4. Encouraging reading at home, engaging in conversations that introduce new words, and supporting homework assignments contribute to vocabulary retention. Resources such as flashcards, educational apps, and family reading nights can supplement formal instruction and create a language-rich environment.

## Implications for Future Academic Success

The emphasis on daily academic vocabulary at the fourth-grade level is not merely about immediate comprehension but also about laying the groundwork for future educational achievements. As students advance to higher grades, they encounter increasingly complex texts and abstract concepts that demand a sophisticated vocabulary base. Early and consistent exposure to academic language equips them with the tools to navigate these challenges confidently.

Furthermore, vocabulary proficiency is linked to writing skills, critical analysis, and effective communication—competencies that are indispensable for success in middle school and beyond. The cumulative effect of daily vocabulary practice contributes to academic resilience and lifelong learning habits.

In examining the role of daily academic vocabulary grade 4, it becomes clear that strategic vocabulary instruction is a cornerstone of effective education. By fostering a deep understanding and active use of academic language, educators empower students to engage meaningfully with their studies and prepare for the linguistic demands of higher education.

## [Daily Academic Vocabulary Grade 4](#)

Evan-Moor Educational Publishers Staff, 2007-06 In 36 weeks of systematic instruction, your fourth-graders will learn 97 key academic vocabulary words that they are likely to encounter in multiple subject areas and in assessment instruments. Examples of the words presented in grade 4: adapt, dependent, outline alter, detect, prompt compose, identify, reveal consult, indicate, sequential

**daily academic vocabulary grade 4: Daily Academic Vocabulary** Evan-Moor, 2007-06-01 Daily Academic Vocabulary provides 36 weeks of instruction and practice on the critical words that students encounter frequently in their coursework and on assessments. The Teacher's Edition includes 32 transparencies and easy-to-follow lesson plans that make it easy to help students develop the vocabulary they need in all subject areas. The class pack contains a Teacher's Edition and 20 Student Books.

**daily academic vocabulary grade 4: Daily Academic Vocabulary, Grade 4 Teacher Edition** Evan-Moor Corporation, Evan-Moor Educational Publishers, 2007-06 In 36 weeks of systematic instruction, your fourth-graders will learn 97 key academic vocabulary words that they are likely to encounter in multiple subject areas and in assessment instruments. Examples of the words presented in grade 4: - adapt, dependent, outline - alter, detect, prompt - compose, identify, reveal - consult, indicate, sequential

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**daily academic vocabulary grade 4: Academic Vocabulary Practice, Grade 3** , 2014-05-15 The Academic Vocabulary Practice for third grade offers teachers 128-pages of practical ways to help students master essential academic vocabulary. It is aligned with Common Core State Standards and includes word lists of more than 200 domain-specific words, reproducible practice pages, game templates, a student dictionary, and an answer key. Additionally, a full set of vocabulary flash cards is available online. The Academic Vocabulary Practice series for kindergarten through grade 5 supports literacy in the content areas of language arts, math, science, social studies, art, and technology. Each book offers systematic practice and usage of many of the academic and domain-specific words and phrases that students need to know to successfully complete work at grade level. There is also a Games and Suggestion section and game templates for small or whole group activities! The Student Dictionary pages are organized by content area and support the activity pages in each section.

**daily academic vocabulary grade 4: Reading Instruction That Works** Tim Pressley, Richard L. Allington, Michael Pressley, 2023-04-18 Now in a revised and updated fifth edition, this gold-standard text and K-8 practitioner resource provides a roadmap for comprehensive literacy instruction informed by the science of reading. Rather than advocating one best approach, the book shows how to balance skills- and meaning-focused instruction to support all students' success. Chapters describe specific ways to build word recognition, fluency, vocabulary, and comprehension, especially for learners who are struggling. The book explains the conceptual underpinnings of recommended strategies and techniques and shows how exemplary teachers actually put them into practice. New to This Edition \*Updated throughout with new coauthor Tim Pressley; incorporates the latest research about reading development and difficulties. \*Chapter on instruction for emergent bilingual learners (EBs), plus an appendix on selecting texts for EBs. \*Expanded discussions of dyslexia and the role of executive function in reading. \*Application tables that translate key concepts into recommended classroom strategies.

**daily academic vocabulary grade 4: Progressing Students' Language Day by Day** Alison L. Bailey, Margaret Heritage, 2018-07-26 Because content and language learning go hand in hand New content standards integrate content and language in ways prior standards have never done. That's why it's so critically important that teachers attend to both content and language development when introducing new subject matter, especially for English learners. Here's your opportunity to get

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**daily academic vocabulary grade 4: *Building Vocabulary: Grade 4: Kit eBook*** Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2013-03-22 *Building Vocabulary from Word Roots* provides a systematic approach to teaching vocabulary using Greek and Latin prefixes, bases, and suffixes. Over 90% of English words of two or more syllables are of Greek or Latin origin. Instead of learning words and definitions in isolation, students learn key roots and strategies for deciphering words and their meanings across all content areas. *Building Vocabulary from Word Roots: Level 4 kit* includes: Teacher's Guide; Student Guided Practice Book (Each kit includes a single copy; additional copies may be ordered in quantities of 10 or more); Assessments to support data-driven instruction; and Digital resources including modeled lessons, 50 bonus activities, and more.

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**daily academic vocabulary grade 4: *TIME For Kids Nonfiction Readers: Advanced Plus Teacher's Guide*** Chandra Prough, 2012-09-01

**daily academic vocabulary grade 4: *Common Core for the Not-So-Common Learner, Grades K-5*** Maria G. Dove, Andrea Honigsfeld, 2013-03-13 The strategies you need to teach common standards to diverse learners The elementary years are a critical opportunity to help

students of all backgrounds meet the demands of the Common Core Standards. In this realistic, thorough book, Maria Dove and Andrea Honigsfeld show how to help every K-5 student, including English Learners, students with disabilities, speakers of nonstandard English, and other struggling learners, meet the Common Core Standards for English Language Arts (ELA). Educators will find an adaptable approach that ensures all students develop lasting language skills. This resource Familiarizes readers with each of the Common Core's 32 ELA anchor standards Outlines the specific skills that students need to master each standard Presents a wealth of flexible teaching strategies and instructional tools aligned to each anchor standard Includes guidance on collaboration and co-teaching for student success Common Core for the Not-So-Common Learner is the standards-based ELA resource that elementary teachers have been waiting for! Each anchor standard in all five domains is fully explained with practical, engaging activities that can add fun and learning to any classroom. Readers will feel supported and energized for the challenges ahead, with a toolkit for meeting the needs of all learners. --Elizabeth Gennosa, English/AIS Teacher Sagamore Middle School, Holtsville, NY Here's a resource that will make your teaching life easier and support those learners in your classroom who worry you the most. --Dolores Hennessy, Reading Specialist Hill and Plain School, New Milford, CT

**daily academic vocabulary grade 4: Win Your First Year of Teaching Middle School** Stephen Katzel, 2021-04-15 Feel empowered during your first year of teaching middle school by applying the concise tips and tools in this book. Author Stephen Katzel shows you how to create an effective system to structure your classroom, implement daily routines, plan for the short and long term, utilize technology, communicate well with parents, handle formal and informal observations, and move up the salary scale. He also shares advice on relating to the unique needs of middle schoolers, handling difficult supervisors or coworkers, and adapting to change. Perfect for beginning middle school or junior high teachers, the book offers strategies and templates you can use immediately to kick start a successful teaching career.

**daily academic vocabulary grade 4: *Academic Language & Academic Vocabulary*** Eli R. Johnson, 2012 Academic Language & Academic Vocabulary is the perfect book for any teacher, instructional coach, or school administrator who is striving to improve instruction. It contains the general academic language and the domain specific language essential to implementing the Common Core Standards. The book provides strategies that will definitely enhance response to intervention (RTI) and content area instruction. These strategies give students the skills they need to overcome the challenges they face in school. The book contains academic language lists (the mortar) and four content area academic vocabulary lists (the bricks) to help ELL, struggling readers, and any student who wants to succeed academically and prepare for college. The word lists alone are worth their weight in gold for students who lack the essential academic language and academic vocabulary to succeed in school. Learn the strategies and key words that will unlock learning for all of your students.

**daily academic vocabulary grade 4: RTI Strategies that Work in the K-2 Classroom** Eli Johnson, Michelle Karns, 2014-05-22 Targeted specifically to K-2 classrooms, the 25 Response-to-Intervention (RTI) strategies in this book are research-based and perfect for teachers who want to expand their toolbox of classroom interventions that work! Contents include: Listening Strategies - Help students focus and understand. Reading Strategies - Help students comprehend and connect with reading material. Math Strategies - Help students compute and solve equations. Speaking Strategies - Help students engage in dialogue with adults and peers. Writing Strategies - Help students compose and construct ideas. Integrating and Implementing Intervention Strategies Learn how to provide effective instruction for English language learners, struggling readers, and underprivileged students. These ideas will help you meet the needs of your entire K-2 classroom!

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Each strategy also includes suggestions for differentiating instruction. Each notebook includes 25 research-based strategies, differentiation suggestions for each strategy, assessment strategies, sample word lists including both specialized content and general academic words, and parent letters in both English and Spanish. Also included is a Teacher Resource CD with PDFs of resource pages, word lists, assessment pages, and parent letters.

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Rachel Carrillo Syrja, 2011-09-06 Practical, ready-to-use ELL strategies firmly rooted in the latest research This book provides practical strategies and tools for assessing and teaching even the most hard to reach English language learners across the content areas. Syrja offers educators the latest information on working with ELLs (including using formative assessments) and provides a wealth of classroom-tested models and measures. These tools have proven to be effective with ESL students at all levels, including Long Term English Learners (LTELs). Throughout the book, the author shares powerful research-based strategies and clearly illustrates how they should be implemented in the classroom for maximum impact. Filled with proven ideas and easy-to-implement tips for teaching ELLs Designed to be a practical ELL/ESL resource for classroom teachers Syrja, a former teacher and ESL student, is a noted expert in English language learning and a Professional Development Associate with the Leadership and Learning Center This value-packed guide offers educators accessible and research-based classroom strategies for reaching and teaching ELLs.

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**Adolescents** William G. Brozo, 2017-04-06 Well established as a clear, comprehensive course text in five prior editions, this book has now been extensively revised, with a focus on disciplinary literacy. It offers a research-based framework for helping students in grades 6–12 learn to read, write, and communicate academic content and to develop the unique literacy, language, and problem-solving skills required by the different disciplines. In an engaging, conversational style, William G. Brozo presents effective instruction and assessment practices. Special attention is given to adaptations to support diverse populations, including English language learners. Pedagogical features include chapter-opening questions plus new case studies, classroom dialogues, practical examples, sample forms, and more. (Prior edition title: Content Literacy for Today's Adolescents, Fifth Edition.) New to this Edition: \*Incorporates a decade of research, current standards, and the latest concepts and practices related to disciplinary literacy. \*Chapter on culturally and linguistically diverse learners. \*Expanded coverage of the use of technology and multiple text sources, such as graphic novels and digital texts. \*Increased attention to academic vocabulary and language.

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**Students** Musyoka, Millicent Malinda, 2022-01-07 Biliteracy, or the development of reading, writing, speaking, listening, and thinking competencies in more than one language, is a complex and dynamic process. The process is even more challenging when the languages used in the literacy process differ in modality. Biliteracy development among deaf students involves the use of visual languages (i.e., sign languages) and auditory languages (spoken languages). Deaf students' sign language proficiency is strongly related to their literacy abilities. The distinction between bilingualism and multilingualism is critical to our understanding of the underserved, the linguistic deficit, and the underachievement of deaf and hard of hearing (D/HH) immigrant students, thus bringing the multilingual and immigrant aspect into the research on deaf education. Multilingual and immigrant students may face unique challenges in the course of their education. Hence, in the education of D/HH students, the intersection of issues such as biculturalism/multiculturalism, bilingualism/multilingualism, and immigration can create a dilemma for teachers and other stakeholders working with them. Deaf Education and Challenges for Bilingual/Multilingual Students is an essential reference book that provides knowledge, skills, and dispositions for teaching multicultural, multilingual, and immigrant deaf and hard of hearing students globally and identifies the challenges facing the inclusion needs of this population. This book fills a current gap in educational resources for teaching immigrant, multilingual, and multicultural deaf students in learning institutions all over the world. Covering topics such as universal design for learning,

inclusion, literacy, and language acquisition, this text is crucial for classroom teachers of deaf or hard of hearing students, faculty in deaf education programs, language instructors, students, pre-service teachers, researchers, and academicians.

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