

# turning stones my days and nights with children at risk

Turning Stones My Days and Nights with Children at Risk

**turning stones my days and nights with children at risk** is more than just a phrase—it encapsulates the relentless dedication, emotional investment, and unwavering hope that define the work of those committed to supporting vulnerable youth. Every day and night spent in this mission is about uncovering hidden potential, breaking cycles of trauma, and lighting paths toward brighter futures. The journey is challenging, but the rewards are profoundly transformative, both for the children and those who walk alongside them.

## Understanding the Landscape: Who Are Children at Risk?

Before diving deeper into turning stones my days and nights with children at risk, it's important to understand who these children are. Children at risk often face multiple challenges such as poverty, abuse, neglect, homelessness, or exposure to violence. These circumstances can severely impact their mental, emotional, and physical well-being, limiting their opportunities for healthy development.

These children may come from broken homes, live in unstable environments, or have experienced trauma that leaves lasting scars. Their needs are complex, requiring much more than just basic care—they need emotional support, access to education, and a safe space where they feel valued and heard.

## The Importance of Recognizing Trauma

A critical aspect of working with children at risk is understanding the profound impact of trauma. Trauma can manifest in various ways, including behavioral issues, difficulties in forming relationships, and challenges in learning. Recognizing these signs is the first step in turning stones my days and nights with children at risk.

Professionals and caregivers must approach these children with empathy and patience, acknowledging that behaviors often stem from deep-seated pain. Trauma-informed care practices can make a significant difference, creating environments where children feel secure and empowered to heal.

## Turning Stones My Days and Nights With Children at Risk: The Daily Realities

Working with children at risk is not a typical 9-to-5 job; it's a commitment that often extends beyond

conventional hours, encompassing days and nights filled with unpredictable challenges and moments of joy. Turning stones my days and nights with children at risk involves a continuous cycle of listening, advocating, and creating opportunities for growth.

## **Building Trust and Connection**

One of the most delicate aspects of this work is building trust. Many children at risk have experienced betrayals or abandonment, making it difficult for them to open up. Turning stones my days and nights with children at risk means tirelessly working to break down these barriers.

Establishing consistent routines, showing genuine interest in their lives, and celebrating small victories are crucial steps. Over time, these efforts build a foundation of trust, enabling children to express themselves and engage more fully in supportive programs.

## **Providing Holistic Support**

Addressing the needs of children at risk requires a holistic approach. It's not enough to focus solely on academics or shelter; emotional, social, and physical needs must all be met. This could mean coordinating with healthcare providers to address medical or psychological issues, organizing mentorship programs, or facilitating creative outlets like art and music therapy.

Turning stones my days and nights with children at risk means constantly adapting strategies to fit each child's unique circumstances. Flexibility and creativity often become the tools that unlock possibilities where traditional methods may fall short.

## **Strategies That Make a Difference**

When turning stones my days and nights with children at risk, certain strategies stand out as particularly effective. These approaches not only help manage immediate challenges but also lay the groundwork for long-term success.

## **Creating Safe and Nurturing Environments**

Safety is the cornerstone of any intervention with children at risk. Providing a stable, nurturing environment helps reduce anxiety and fosters a sense of belonging. Whether it's a group home, a community center, or a foster family, the environment must be consistent and supportive.

## **Empowering Through Education and Life Skills**

Education is a powerful tool for breaking the cycle of risk. Tailored educational programs that accommodate learning differences and provide additional support can make a huge impact. Beyond

academics, teaching life skills—such as conflict resolution, financial literacy, and healthy communication—equips children to navigate adulthood successfully.

## Engaging the Community

Children do not exist in isolation; their environment and community play a major role in their development. Turning stones my days and nights with children at risk often involves mobilizing community resources—local businesses, volunteers, schools, and social services—to create a network of support. This collective effort multiplies the chances of positive outcomes.

## Challenges and Rewards in the Work

The path of turning stones my days and nights with children at risk is riddled with obstacles. Burnout, emotional fatigue, and sometimes setbacks with the children's progress can weigh heavily on caregivers and professionals.

However, the rewards are equally profound. Witnessing a child overcome adversity, develop confidence, or achieve a milestone is deeply fulfilling. These moments remind those involved why the work matters and fuel continued commitment.

## Maintaining Self-Care and Resilience

Because this work touches on some of the most difficult human experiences, those who dedicate themselves to it must prioritize self-care. Regular breaks, peer support, and professional counseling can help maintain mental and emotional health. Turning stones my days and nights with children at risk doesn't mean sacrificing one's well-being; rather, it involves cultivating resilience to sustain the mission.

## How You Can Support Children at Risk

Not everyone works directly with children at risk, but many people want to help. Understanding the nuances behind turning stones my days and nights with children at risk can inspire meaningful action.

- **Volunteer:** Many organizations welcome volunteers who can offer mentorship, tutoring, or simply friendship.
- **Donate:** Financial contributions help fund programs that provide shelter, education, and healthcare.
- **Advocate:** Raising awareness about the challenges faced by children at risk can influence policy and increase community support.

- **Educate Yourself:** Learning about trauma, child development, and social services helps create a more informed and compassionate society.

Every small effort contributes to turning stones my days and nights with children at risk, making a real difference in the lives of young people who need it most.

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Turning stones my days and nights with children at risk is a journey filled with complexity, challenge, and profound hope. It is a commitment to seeing beyond the surface, to lifting up those who have been marginalized, and to nurturing seeds of potential where others might see only hardship. This ongoing work not only transforms the lives of children but also reshapes the communities and hearts of those dedicated to walking alongside them.

## **Frequently Asked Questions**

### **What is the main focus of 'Turning Stones: My Days and Nights with Children at Risk'?**

The book focuses on the author's personal experiences working with children at risk, highlighting the challenges and triumphs in providing care and support to vulnerable youth.

### **How does 'Turning Stones' address the emotional impact of working with at-risk children?**

The book delves into the emotional highs and lows experienced by caregivers, illustrating the resilience required to support children facing trauma and adversity.

### **What insights does 'Turning Stones' offer to professionals working with at-risk children?**

It provides practical advice, real-life stories, and reflections that help professionals understand the complexities of at-risk children's lives and improve their caregiving approaches.

### **In what ways does 'Turning Stones' highlight the importance of community support for children at risk?**

The narrative emphasizes that healing and growth for at-risk children often depend on a strong, supportive community network including caregivers, educators, and social services.

### **Who would benefit most from reading 'Turning Stones: My**

# Days and Nights with Children at Risk'

Caregivers, social workers, educators, and anyone involved in child welfare or interested in understanding the challenges faced by at-risk children would gain valuable perspectives from this book.

## Additional Resources

Turning Stones: My Days and Nights with Children at Risk

**turning stones my days and nights with children at risk** encapsulates the relentless commitment required when working alongside vulnerable youth facing adversity. This phrase not only reflects the tireless efforts invested but also evokes the metaphorical act of uncovering hidden challenges and opportunities in the lives of children and adolescents exposed to risk factors such as poverty, abuse, neglect, and systemic marginalization. Understanding the complexities behind these experiences is essential for professionals, caregivers, and policymakers dedicated to fostering resilience and positive outcomes.

## Understanding the Landscape of Children at Risk

Children at risk represent a heterogeneous group characterized by exposure to conditions that threaten their well-being, development, or safety. These conditions may include familial instability, economic hardship, exposure to violence, substance abuse, or mental health challenges. According to UNICEF, approximately 1 billion children worldwide live in multidimensional poverty, which significantly increases their risk profile. The phrase turning stones my days and nights with children at risk captures the exhaustive and nuanced nature of engaging with such vulnerable populations, where every day presents new challenges to be addressed.

Professionals working in this field often encounter systemic barriers such as limited access to education, healthcare disparities, and fragmented social services. These obstacles require a multidimensional approach that integrates psychological support, educational interventions, legal protection, and community engagement. The process is akin to turning over every stone, leaving no aspect of a child's environment unexplored to identify risks and build protective factors.

## Key Risk Factors and Their Impact

Identifying and understanding the risk factors that affect children is crucial for effective intervention. Common risk factors include:

- **Economic Instability:** Poverty remains a primary driver of risk, limiting access to nutrition, education, and healthcare.
- **Family Dysfunction:** Domestic violence, parental substance abuse, or neglect can undermine emotional and physical security.

- **Community Violence:** Exposure to crime or gang activities exacerbates trauma and limits safe spaces for development.
- **Educational Disruption:** Inconsistent schooling or poor academic support can hinder cognitive and social growth.

Each factor contributes uniquely to a child's vulnerability, often intersecting and compounding effects. Turning stones my days and nights with children at risk involves recognizing these interdependencies and adapting strategies accordingly.

## The Role of Caregivers and Professionals

Engagement with children at risk demands a multidisciplinary team that includes social workers, educators, psychologists, healthcare providers, and community leaders. Their coordinated efforts aim to create an ecosystem of support that fosters resilience and empowerment. The phrase turning stones my days and nights with children at risk highlights not only the perseverance required but also the importance of continuous learning and adaptation in this field.

## Approaches and Strategies

Several intervention models have proven effective when tailored to the unique needs of children at risk:

1. **Trauma-Informed Care:** Recognizes the pervasive impact of trauma and integrates this awareness into all aspects of service delivery.
2. **Family-Centered Approaches:** Engage caregivers and family members to create nurturing environments and strengthen support systems.
3. **Educational Support Programs:** Provide tutoring, mentorship, and alternative learning methods to address academic challenges.
4. **Community-Based Initiatives:** Leverage local resources and peer networks to foster social inclusion and safety.

The success of these strategies often depends on the consistency and intensity of support, reflecting the essence of turning stones my days and nights with children at risk—persistent, thorough, and adaptive.

# Challenges and Ethical Considerations

Working with children at risk introduces complex ethical dilemmas and logistical challenges. Confidentiality, informed consent, and cultural sensitivity are paramount to building trust and ensuring that interventions do not inadvertently cause harm. Moreover, professionals must navigate bureaucratic constraints, funding limitations, and emotional burnout.

Burnout among caregivers and frontline workers is a documented concern. Studies show that prolonged exposure to trauma and high-stress environments can lead to compassion fatigue, reducing the effectiveness of interventions. This reality underscores the importance of organizational support, supervision, and self-care practices to sustain the workforce dedicated to turning stones my days and nights with children at risk.

## Technological Innovations and Future Directions

Recent advancements in technology offer promising avenues to enhance support for children at risk. Digital platforms for mental health screening, mobile apps for educational engagement, and data analytics for risk assessment are increasingly integrated into intervention frameworks. These tools can improve accessibility, personalize care, and facilitate real-time monitoring.

However, technology also raises concerns regarding privacy, equity of access, and the risk of depersonalization. Balancing innovation with ethical responsibility remains a crucial conversation within the field. Turning stones my days and nights with children at risk in the modern era involves not only traditional hands-on approaches but also strategic incorporation of technology to magnify impact.

## Measuring Impact and Outcomes

Evaluating the effectiveness of interventions is vital for directing resources and refining methodologies. Outcome measures may include improvements in educational attainment, mental health status, family stability, and reduction in risky behaviors. Longitudinal studies indicate that early and sustained interventions significantly increase the likelihood of positive trajectories.

Nonetheless, quantifying success in this arena can be challenging due to the complex, multifaceted nature of risk and resilience. Qualitative data, such as personal narratives and community feedback, complement quantitative metrics, providing a holistic understanding of progress.

- **Pros of Outcome Measurement:** Enables accountability, informs best practices, and attracts funding.
- **Cons of Outcome Measurement:** May oversimplify complex realities, risk stigmatization, and divert focus from individualized care.

The balance between rigorous evaluation and compassionate service epitomizes the ongoing endeavor of turning stones my days and nights with children at risk.

## Community Engagement and Policy Implications

Sustainable change requires systemic shifts supported by community involvement and sound policy frameworks. Grassroots organizations often serve as vital connectors, tailoring programs to cultural contexts and mobilizing local assets. Policymakers, on the other hand, bear responsibility for enacting laws and funding initiatives that protect and empower vulnerable children.

For example, legislation aimed at improving child welfare systems, expanding access to mental health services, and reducing socioeconomic disparities can create environments where children at risk are less likely to fall through the cracks. Collaboration between communities and governments transforms the metaphorical act of turning stones into a collective movement toward equity and opportunity.

The narrative of turning stones my days and nights with children at risk is thus not only a personal testament but a call to action—highlighting the intersection of individual dedication, systemic challenges, and societal responsibility in safeguarding the future of at-risk youth.

## [Turning Stones My Days And Nights With Children At Risk](#)

**turning stones my days and nights with children at risk: Turning Stones** Marc Parent, 1996 For four years, Marc Parent was a respected caseworker in New York City's Emergency Children's Services, a city agency created to cope with cases of suspected and actual abuse reported during the evening and nighttime hours. In his young charges he saw day-to-day bravery as well as some of the strangest twists the human soul can take. Shocking, illuminating, funny, lyrical, and above all searchingly honest, this book takes readers into a world that many would rather not contemplate.

**turning stones my days and nights with children at risk: The Hunt Club (Wyatt Hunt, book 1)** John Lescroart, 2012-06-21 Within the law. Outside the system. The first book in an exciting series from New York Times bestselling crime author John Lescroart, featuring private investigator Wyatt Hunt. Perfect for fans of J.J. Miller and Sheldon Siegel. 'Compulsively readable' - San Francisco Chronicle A federal judge is murdered, found shot in his home together with the body of his mistress. To homicide inspector Devin Juhle, it looks like a case of a wife's jealousy and rage. But the judge had some powerful enemies... Meanwhile, Private Investigator Wyatt Hunt finds himself smitten with the beautiful and enigmatic Andrea Parisi, a celebrity television lawyer. But Andrea, too, had a connection to the judge, along with a client that had everything to gain from the judge's death. And then she suddenly disappears... Andrea becomes Juhle's prime suspect. Wyatt Hunt thinks she may be a kidnap victim, or worse, another murder victim. And far more than that, she's someone with whom he believes he may have a future. As the search for Andrea intensifies, Hunt gathers a loose band of friends and associates willing to bend and even break the rules, leading to a chilling confrontation from which none of them might escape. What readers are saying about The Hunt Club: 'As in other Lescroart books, this reading leads you deep into the story... and then turns you around' 'Another thrilling tale of justice in San Francisco' 'The Hunt Club is fast-paced, exiting, suspenseful and filled with surprises'

**turning stones my days and nights with children at risk: Intimate Violence and Abuse in**

*Families* Richard J. Gelles, 2017 This Fourth Edition of *Intimate Violence and Abuse in Families* updates a best-selling core text in the field of intimate violence and child maltreatment. New features include: a Global Perspectives call-out box for each of the chapters that explore an aspect of research, policy, and practice globally or in another nation; and a separate chapter that examines forms of intimate partner violence other than male-to-female. Bidirectional intimate partner violence and female-to-male violence remain contentious topics in the field of intimate partner violence and rarely receive extensive coverage in books or texts; Chapter 7 includes a new examination of brain and behavior research and theory as it can be applied to intimate partner violence. Further, Chapter 8 adds a much-expanded examination of the most important federal policies pertaining to child welfare and child maltreatment. The inclusion of all forms of relationship and intimate violence continues to be a distinctive feature of the book, which is a must-have for both undergraduate and graduate students studying social work, family studies, criminology, nursing, sociology, and/or psychology.

**turning stones my days and nights with children at risk: *Children in Prison*** Jerome Gold, 2019-05-30 Almost 330,000 children in America are in prison, in a detention center, on probation or parole, or otherwise under the control of the criminal justice system. In a time of nascent prison reform, these children are often left out of the conversation. This book chronicles the experiences of six young people in Ash Meadow in Washington State. Written from the perspective of a prison rehabilitation counselor, this book provides a firsthand account of these children's lives during and after their stay. These accounts show how domestic violence, inequality and poor adult-modeling influence the decisions that children make later in life.

**turning stones my days and nights with children at risk: *Protecting Our Children*** United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Administrative Oversight and the Courts, 2012

**turning stones my days and nights with children at risk: *The Secret Society of Demolition Writers*** Aimee Bender, Benjamin Cheever, Michael Connelly, Sebastian Junger, 2007-12-18 What would you write if no one knew who you were? In the spirit of the demolition derby, where drivers take heedless risks with reckless abandon, welcome to the first convocation of the Secret Society of Demolition Writers. Here is a one-of-a-kind collection by famous authors writing anonymously-and dangerously. With the usual concerns about reputations and renown cast aside, these twelve daredevils have each contributed an extreme, no-holds-barred unsigned story, each shining as brightly and urgently as hazard lights. Unconventional and unapologetic, this publishing equivalent of a whodunit features an eclectic group of fictional characters, including a delusional schizophrenic narrator, an egg donor with second thoughts about her decision, a pharmacist who forms a weird crush on a woman who beat both of her parents to death, and a little girl who understands that an old safe is the threshold to another, ghostly, world. Equally diverse and surprising are the authors themselves: Aimee Bender, Benjamin Cheever, Michael Connelly, Sebastian Junger, Elizabeth McCracken, Rosie O'Donnell, Chris Offutt, Anna Quindlen, John Burnham Schwartz, Alice Sebold, Lauren Slater, and Marc Parent, the editor of the collection. Never before has such a wide-ranging and talented group of authors been assembled to such explosive and entertaining effect. The Secret Society of Demolition Writers is an intriguing puzzle in itself, but it's also an important addition to the careers of some of our finest storytellers-even if we never really know who wrote what. Its boundary-smashing fiction offers exhilarating proof that for an artist, withholding your identity can mean gaining your freedom.

**turning stones my days and nights with children at risk: *Introduction to The Juvenile Justice System*** Jacqueline M. Edwards, 2008-02-14 Provides an introduction to the juvenile justice system and a general orientation to the field of juvenile delinquency, including causation and the development of delinquent behavior.

**turning stones my days and nights with children at risk: *The Hunt Club*** John Lescroart, 2006-12-26 At first, The Hunt Club had a membership of one: private investigator Wyatt Hunt. Since then, others have joined with a common interest in obtaining justice. One member, inspector Devin

Juhle, has just caught a major case: the shooting of a sixty-three-year old federal judge and his twentysomething mistress... While Juhle works, Hunt plays, hooking up with TV star and legal analyst Andrea Parisi. But before Hunt knows it, Juhle's case will be of great interest to the members of The Hunt Club. Especially to Hunt himself-as Andrea's card is found in the wallet of one of the victims.

**turning stones my days and nights with children at risk: Children and Youth in Adoption, Orphanages, and Foster Care** Lori Askeland, 2005-12-30 Adoption and foster care is a new and burgeoning area of historical and interdisciplinary research. Too often, however, birth parents, adoptive parents, foster parents, social workers, and the children themselves have either been ignored or demonized. This comprehensive introductory resource provides an authoritative, yet accessible, examination of adoption and foster care as it has been practiced in the United States. Within the pages of this volume, the reader will find a complete view of the many individuals and groups involved, as well as a thorough understanding of the various social and economic forces that have contributed to the perceptions of what children are in need of care. Also discussed is the role of orphanages, once the primary institution for children without parents as well as a stopgap measure for poor children needing temporary care. Divided into three major sections, original essays review the practice of adoption, orphanage placement and foster care from the colonial period to the present day. Selected primary documents, including materials by children, as well as an in-depth bibliographic section, provide crucial information and insight for high school and college students. Social workers, journalists, and others will also find much value in this historical overview and guide. Contributors include Elizabeth Bartholet, Marilyn Irvin Holt, Martha Satz, and Claudia Nelson. Adoption and foster care is a new and burgeoning area of historical and interdisciplinary research. Too often, however, birth parents, adoptive parents and foster parents, social workers, and the children themselves have been either ignored or demonized. This authoritative and accessible work is the first comprehensive introductory resource that gives a fuller portrait of the many individuals and groups that have contributed to the perceptions of what children are in need of care. Also discussed is the role of orphanages, the primary institution for children without parents as well as a stopgap measure for poor children needing temporary care. Divided into three sections, original essays review the practice of adoption, orphanage placement, and foster care from the colonial period to the present day. Selected primary documents, including materials by children, as well as an in-depth bibliography section, provide crucial information and insight for high school and college students. Social workers, journalists, and others will also find much value in this historical overview and guide. Star contributors include Elizabeth Bartholet, Marilyn Irvin Holt, Martha Satz, and Claudia Nelson.

**turning stones my days and nights with children at risk: Child Abuse** Allison Krumsiek, 2017-12-15 Child abuse does not always leave visible marks; sometimes the abuse is emotional or sexual. Often, a child is abused in more than one way. Although abuse is never the victim's fault, they may feel too guilty or ashamed to tell anyone about it. Therefore, it is important for others to recognize the signs. Through informative text, full-color photographs, discussion questions, and detailed infographics, this volume teaches young adults what abuse looks like and how to get help for themselves or for others if they recognize signs of an abusive situation.

**turning stones my days and nights with children at risk: Brothers and Sisters in Adoption** Arleta James, 2012-02-15 What about the kids already there? How do they do when a child with a challenging past joins a family by adoption? When experienced parents decide to adopt an older child or a sibling group, they jump through all kinds of bureaucratic hoops â?? background checks, interviews, group meetings, reading assignments, classes, etc. But most often the typically developing children these adults are already parenting (whether through birth or adoption) are left out of the process, informed that a new kid is coming, and simply expected to â??adjustâ?? to the addition of another sibling. The addition of a child with a history of neglect or trauma cannot be a seamless transition. The expectations of everyone involved â?? parents, new siblings, and, yes, professionals facilitating the adoption â?? must be realistic, taking into account that the new child

will need special attention that may take away time and attention from the already resident kids, that family life is likely to be turned topsy turvy until appropriate counseling and support are in place, that relationships will change. Therapist Arleta James is certainly not the first person to recognize this, but she is the first to do something about it. Brothers and Sisters in Adoption offers insights and examples and sturdy, practical, proven tools for helping newly configured families prepare, accept, react, and mobilize to become a new and different family meeting the practical, physical and emotional needs of all its members. These well prepared and supported families are the ones who thrive!

**turning stones my days and nights with children at risk:** *The Publishers Weekly* , 1998

**turning stones my days and nights with children at risk:** Ending Child Abuse Victor I. Vieth, Bette L. Bottoms, Alison Perona, 2014-03-18 Get the tools to coordinate a plan in your community! The highly anticipated Ending Child Abuse: New Efforts in Prevention, Investigation, and Training presents an exciting vision: to end or significantly reduce child abuse. Respected social scientists and legal scholars discuss empirically sound short- and long- term multidisciplinary strategies that can be implemented in our society. Innovative and well-established concepts and approaches are clearly presented, such as specialized education, rational preventative methods, effective investigation and prosecution strategies, and the analysis of factors that influence law enforcement investigations and child abuse prevention efforts. Several obstacles stand in the way of the elimination of child abuse, such as the failure to investigate most child abuse reports, inadequate training of frontline child protection professionals, lack of financial resources, and the dilemma that child abuse is not addressed at the youngest ages. Ending Child Abuse: New Efforts in Prevention, Investigation, and Training tackles these problems and others with practical guidelines and aggressive creative strategies that can be applied to every community in the United States. This collection is impeccably referenced and soundly supported with research. Ending Child Abuse: New Efforts in Prevention, Investigation, and Training discusses: implementation of a model curriculum in child advocacy for undergraduate and graduate institutions forensic interview training extensive education of the nation's child protection professionals development and funding of prevention programs at the community level educational reforms of Montclair State University in New Jersey designed to better prepare professionals who advocate for children research-based interview techniques with best practice guidelines possible broader social and system-level reforms vertical prosecution of child abuse cases—with a model for its operation Ending Child Abuse: New Efforts in Prevention, Investigation, and Training is an ambitious eye-opening source perfect for social services professionals, mental health professionals, practitioners, researchers, educators, students, and medical and legal professionals who deal with child abuse and children's welfare.

**turning stones my days and nights with children at risk:** *Life Stories* Maureen O'Connor, 2011-08-23 Memoirs, autobiographies, and diaries represent the most personal and most intimate of genres, as well as one of the most abundant and popular. Gain new understanding and better serve your readers with this detailed genre guide to nearly 700 titles that also includes notes on more than 2,800 read-alike and other related titles. The popularity of this body of literature has grown in recent years, and it has also diversified in terms of the types of stories being told—and persons telling them. In the past, readers' advisors have depended on access by names or Dewey classifications and subjects to help readers find autobiographies they will enjoy. This guide offers an alternative, organizing the literature according to popular genres, subgenres, and themes that reflect common reading interests. Describing titles that range from travel and adventure classics and celebrity autobiographies to foodie memoirs and environmental reads, *Life Stories: A Guide to Reading Interests in Memoirs, Autobiographies, and Diaries* presents a unique overview of the genre that specifically addresses the needs of readers' advisors and others who work with readers in finding books.

**turning stones my days and nights with children at risk:** *Famous Baby* Karen Rizzo, 2014-06-16 Los Angeles Times Summer Books Preview selection Los Angeles Magazine Now Read This: The Best of L.A. South Florida Lifestyle Summer Read Zoe Report Best Summer Beach Read

HelloGiggles Summer Guide to Truly Spectacular Reading “Famous Baby is inventive, hysterical, and touching. Karen Rizzo wraps a timeless drama about the love between mothers and daughters in a fresh, snappy package for the social media age.” —CHRISTINA SCHWARZ, author of *The Edge of the Earth* and *Drowning Ruth*, an Oprah’s Book Club Selection Before there were *Real Housewives* and *Tiger Moms*, there was Ruth Sternberg, the hugely popular First Mother of Mommy Blogging—or, as Ruth’s daughter, Abbie prefers to call her, the First Lady of Cyber Exploitation. Eighteen year-old Abbie has finally found her way out of the limelight, by moving a solid five hundred miles away from Ruth and her “maternal instincts.” But when she hears that her ailing, beloved grandmother is moving in with Ruth, she suspects that her mother has found a new blog subject to exploit. Abbie kidnaps Grandma to save her from the same fate, and thus begins an uproarious battle of wills. *Famous Baby* wisely and hilariously explores mother love, identity, and the hazards of parental over-sharing in the social media age. Karen Rizzo, who lives with her actor husband and two children in Los Angeles, California, is the author of *Things to Bring, S#!T to Do... and Other Inventories of Anxiety*, a memoir centered around her penchant for lists. Her writing has appeared in the *Los Angeles Times*, *Salon*, *Living Fit*, and women’s humor anthologies, and her plays have been staged at several theatres. *Famous Baby* is her first novel.

**turning stones my days and nights with children at risk:** *Child Welfare in the Legal Setting* Thomas M O'Brien, 2013-04-03 Explore legal issues that often hinder the work of child welfare practitioners! *Child Welfare in the Legal Setting: A Critical and Interpretive Perspective* is a revolutionary study of the child welfare system that is essential for practitioners, educators, and students interested in public child welfare work. It examines the legal system surrounding child welfare workers and highlights their need for agency-specific training. This insightful book challenges the traditional rules of child welfare and paves the way for alternate methods of conceptualizing and organizing child protection. It explores why many family interventions fail and others never even occur. By identifying incongruities between the philosophy of child welfare and its function, this book advocates a more individualistic and efficient technique for assisting clients. Addressing issues and challenges from the initial identification of problems to navigating the legal system, this book is also thorough enough for public child welfare workers who want to take their skills to the next level. The large-system perspective in this book uses the concentric circle model, the rational legal model of legal and court action, and the ritualized process model to examine child welfare practice. Learn why terms such as child abuse and neglect have become social constructions that vary depending on the values of social workers, judges, attorneys, agencies, and communities. *Child Welfare in the Legal Setting: A Critical and Interpretive Perspective* examines the standardization of the organizational activities of child welfare systems and how this limits professionals’ ability to accurately recognize unique problems and intervene in the most beneficial manner. *Child Welfare in the Legal Setting* also provides controversial opinions on emerging issues including: family investigations sanction for Child Protective Services intervention the legal setting as a host environment the function of the child welfare system rationalization of child welfare intervention trained incapacity of social workers Title IV-E programs the court system *Child Welfare in the Legal Setting: A Critical and Interpretive Perspective* identifies vital issues by analyzing the ethical and moral foundations of the child welfare system. This insightful book also takes a close look at how practitioners inadvertently devalue their clients by using language that creates stigmatized social categories such as victim and convicted felon. Supervisors, managers, social workers and child welfare practitioners will benefit from this information. The vignettes that supplement the narrative also make the book an important resource in any child welfare course.

**turning stones my days and nights with children at risk:** *Race Matters in Child Welfare* Dennette Derezotes, Mark Testa, John Poertner, 2005 Although African Americans constituted 15% of the child population of the United States in 1999, they accounted for 45% of the children in substitute care. In contrast, white children, who constituted 60% of the U.S. population, accounted for only 36% of the children in out-of-home care. In addition, several studies show that children of different ethnic or racial backgrounds receive dissimilar treatment by the child welfare system, but

little is known about the appropriateness of the treatment. This compilation of papers critically examines child welfare policy and practice, the causes of child maltreatment, and how each affects the disproportionate representation of African American children in the system.--BOOK JACKET.

**turning stones my days and nights with children at risk:** *Reports of Cases Argued and Determined in the Superior Court, Appellate Division, Chancery Division, Law Division, and in the County Courts of the State of New Jersey* New Jersey. Superior Court, 2008

**turning stones my days and nights with children at risk:** *American Journalism Review* , 1998

**turning stones my days and nights with children at risk:** *Mass Media* , 2000

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