

# **i want a friend by tony ross**

i want a friend by tony ross: A Heartwarming Tale of Friendship and Understanding

**i want a friend by tony ross** is more than just a children's book; it's an insightful journey into the world of friendship, emotions, and social connection. Tony Ross, renowned for his ability to capture childlike wonder and complex feelings with simplicity and humor, brings us a story that resonates with young readers and adults alike. This book masterfully explores the universal desire to find companionship and the challenges that come with making new friends.

Understanding the charm and significance of *i want a friend by tony ross* helps readers appreciate not only the narrative but the valuable lessons embedded within. Whether you're a parent, educator, or a fan of children's literature, this story offers rich material to discuss empathy, kindness, and social skills with children.

## **Who is Tony Ross and Why His Books Matter**

Tony Ross is a prolific British author and illustrator who has written and illustrated over a hundred books for children. His unique style blends humor, warmth, and accessibility, making his works beloved by kids and adults worldwide. Known for famous series like *\*Little Princess\**, Ross has a knack for addressing complex emotions through simple, relatable stories.

*I want a friend by Tony Ross* fits perfectly into this tradition. It reflects his talent for creating characters that feel real and situations that children can easily identify with. His illustrations, often playful and expressive, complement the text beautifully, enhancing the storytelling experience.

## **Exploring the Storyline of i want a friend by Tony Ross**

At its core, *i want a friend by Tony Ross* tells the story of a character longing for companionship. The narrative captures the loneliness that can sometimes accompany childhood and the hopeful anticipation of making a new friend. Ross's storytelling is straightforward yet poignant, portraying the emotional landscape of children who find social interaction both exciting and intimidating.

# The Main Themes in the Book

Several themes stand out in *i want a friend* by Tony Ross, making it a valuable resource for teaching children about social and emotional learning:

- **Loneliness and Belonging:** The book portrays the natural feeling of loneliness and the human need to belong, helping children understand that these feelings are normal.
- **Friendship and Empathy:** It highlights the importance of empathy—understanding and sharing the feelings of others—as a cornerstone of making and maintaining friendships.
- **Social Skills:** Through the protagonist's experiences, children learn about initiating conversations, sharing, and being patient when forming new relationships.

## How the Characters Drive the Message

The characters in *i want a friend* by Tony Ross are crafted to be relatable and endearing. The protagonist's earnest desire for a friend, coupled with the humorous and sometimes awkward attempts to connect, provides a realistic portrayal of social interactions among children. Supporting characters often embody different personalities, showing that friendship can flourish despite differences.

## Why *i want a friend* by Tony Ross is Important for Children's Emotional Development

Books like *i want a friend* by Tony Ross play a vital role in children's growth, especially in developing emotional intelligence. Understanding friendship is a crucial developmental milestone, and children's literature that addresses this helps kids navigate their social worlds more confidently.

## Encouraging Empathy Through Storytelling

Empathy doesn't come naturally to all children; it's a skill that needs nurturing. By stepping into the shoes of the protagonist who seeks friendship, young readers practice seeing things from another's perspective. This empathetic engagement fosters kindness and reduces feelings of social isolation.

## Building Communication Skills

Friendship requires communication, and *i want a friend* by Tony Ross subtly teaches children how to express their feelings and respond to others. The book models positive social behavior, such as asking questions, listening, and sharing, which children can emulate in real life.

## Using *i want a friend* by Tony Ross in Educational Settings

Teachers and caregivers can use this book as a springboard for discussions and activities that promote social skills and emotional awareness.

### Classroom Activities Inspired by the Book

- **Friendship Role-Playing:** Children can act out scenarios of making friends, practicing greetings, sharing, and resolving conflicts.
- **Emotion Identification:** After reading, students can identify the emotions experienced by the characters and discuss times they've felt similarly.
- **Collaborative Projects:** Group activities encourage cooperation and highlight the joy of working with friends.

### Facilitating Open Conversations

The story offers a gentle way to talk about feelings of loneliness or exclusion, topics that children may hesitate to bring up. It opens doors for educators to reassure students that wanting friends is natural and that everyone can learn ways to build meaningful connections.

## Illustrations and Style: How Tony Ross Enhances the Narrative

Tony Ross's illustrations in *i want a friend* by Tony Ross are vibrant and expressive, perfectly complementing the story's tone. His artwork uses exaggerated expressions and dynamic poses to convey emotions clearly, aiding

young readers in understanding the characters' feelings without relying solely on text.

The playful art style also injects humor, making the sometimes daunting topic of friendship approachable and fun. This combination of words and pictures makes the book an engaging read-aloud choice for parents and teachers.

## **Where to Find *i want a friend* by Tony Ross**

If you're interested in adding *i want a friend* by Tony Ross to your collection, it's widely available through bookstores, online retailers, and libraries. The book is often included in early childhood reading programs and can be a valuable addition to home libraries or classroom book corners.

Many editions come with sturdy pages and colorful covers designed to attract young readers. Some versions may also be available in digital formats or as audiobooks, providing versatile options for different learning preferences.

## **Final Thoughts on the Impact of *i want a friend* by Tony Ross**

The enduring appeal of *i want a friend* by Tony Ross lies in its honest and heartfelt depiction of a universal experience. Friendship is a fundamental part of childhood, and stories like this help children navigate the complexities of social interaction with confidence and joy.

By blending a relatable storyline with engaging illustrations and meaningful themes, Tony Ross has created a book that not only entertains but educates and comforts. It reminds readers—young and old—that the desire to connect is a shared human experience and that with a little courage and kindness, friendships can bloom in the most unexpected ways.

## **Frequently Asked Questions**

### **What is the main theme of '*I Want a Friend*' by Tony Ross?**

The main theme of '*I Want a Friend*' by Tony Ross is the importance of friendship and how making friends can help overcome loneliness.

### **Who is the main character in '*I Want a Friend*' and**

## **what is their goal?**

The main character is a young boy who wants to find a friend. His goal throughout the story is to find someone to play with and share experiences.

## **How does Tony Ross illustrate the concept of friendship in the book?**

Tony Ross uses simple, expressive illustrations and relatable situations to show how friendship develops, including the challenges and joys of making new friends.

## **What age group is 'I Want a Friend' by Tony Ross suitable for?**

This book is suitable for young children, typically in the age range of 3 to 7 years old, as it addresses basic social skills and emotions.

## **What lessons can children learn from reading 'I Want a Friend'?**

Children can learn about empathy, patience, and the value of companionship, as well as how to approach others and build meaningful friendships.

## **Additional Resources**

**\*\*Exploring Friendship and Emotion in "I Want a Friend" by Tony Ross\*\***

**i want a friend by tony ross** is a captivating children's book that delicately explores the universal desire for companionship and the complexities of social interaction through the eyes of its young protagonist. Tony Ross, a renowned British author and illustrator, uses simple yet profound storytelling combined with expressive illustrations to address themes of loneliness, empathy, and the hopeful search for connection. This book has garnered attention not only for its engaging narrative but also for its ability to resonate with children and adults alike.

## **In-depth Analysis of "I Want a Friend" by Tony Ross**

Tony Ross's "I Want a Friend" stands out in the crowded landscape of children's literature by tackling the sensitive subject of loneliness and the need for friendship in an accessible, relatable way. The book portrays a young character openly expressing the desire to find a friend, which is a fundamental emotional experience for children navigating social environments

such as school and playgrounds.

Ross's approach to the topic is nuanced. Rather than offering a simplistic or overly optimistic resolution, the story takes readers on an authentic journey of trial and error. The protagonist tries various ways to make friends, capturing the frustrations and misunderstandings that often accompany early social interactions. This candid depiction makes the book valuable for children who may feel isolated or unsure about how to approach friendship.

## **Thematic Depth and Emotional Intelligence**

One of the key strengths of "I Want a Friend" by Tony Ross is its infusion of emotional intelligence into the narrative. The text encourages young readers to recognize and articulate their feelings while fostering empathy towards others who might be experiencing similar emotions. The story serves as a gentle prompt for children to consider the perspectives of their peers, promoting inclusivity and kindness.

The emotional arc of the protagonist, from loneliness to hopeful anticipation, mirrors the real-life experiences of many children. Ross's sensitive portrayal avoids clichés, instead presenting friendship as a process that requires patience, understanding, and sometimes, resilience.

## **Illustrations and Visual Storytelling**

Tony Ross is well-known for his distinctive illustration style, which combines simplicity with expressive characters. In "I Want a Friend," the illustrations play a crucial role in conveying the book's emotional undertones. The use of bright colors juxtaposed with moments of subdued tones visually represents the protagonist's emotional shifts throughout the story.

The facial expressions and body language of the characters enhance the narrative's depth, providing visual cues that complement the text. This combination supports early readers and those developing emotional literacy by allowing them to interpret feelings through both words and images.

## **Comparing "I Want a Friend" with Other Children's Books on Friendship**

When examining "I Want a Friend" by Tony Ross alongside other children's literature focused on friendship, several distinguishing features emerge. Unlike some books that present friendship as an immediate and effortless bond, Ross's work acknowledges the complexities and challenges involved.

For instance, books like "Frog and Toad Are Friends" by Arnold Lobel often portray friendship as a series of lighthearted adventures and mutual support without delving deeply into feelings of exclusion or loneliness. In contrast, "I Want a Friend" confronts the emotional vulnerability inherent in seeking companionship, making it a valuable tool for addressing social anxieties.

Furthermore, Ross's book is notable for its brevity and direct language, making it accessible to younger readers while still engaging older children who might be grappling with more nuanced social dynamics.

## **Pros and Cons of "I Want a Friend" by Tony Ross**

- **Pros:**

- Authentic portrayal of loneliness and the desire for friendship
- Simple yet emotionally rich language suitable for young readers
- Expressive illustrations that reinforce the narrative
- Encourages empathy and emotional awareness

- **Cons:**

- The storyline's subtlety might not engage all children immediately
- Lack of a definitive resolution may leave some readers wanting more closure
- Limited character diversity in some editions could reduce relatability for a broader audience

## **Educational Implications and Usage**

"I Want a Friend" by Tony Ross is a valuable resource for educators and parents aiming to foster social skills and emotional development. It can serve as a conversation starter in classrooms or counseling sessions to explore topics such as loneliness, kindness, and inclusion.

The book's straightforward narrative and relatable scenarios make it ideal

for read-aloud sessions, where adults can pause to discuss the protagonist's feelings and actions. This interactive reading approach can enhance children's understanding of friendship dynamics and encourage them to share their own experiences.

Moreover, the story's focus on the emotional journey rather than just the outcome provides an opportunity to teach patience and resilience—important traits for children facing social challenges.

## **Integration with Social-Emotional Learning (SEL) Programs**

Social-Emotional Learning (SEL) programs are increasingly integrated into early education, emphasizing skills such as self-awareness, social awareness, and relationship building. "I Want a Friend" complements these programs by providing a narrative framework that illustrates these competencies in action.

Teachers and counselors can use the book to highlight:

- The importance of expressing feelings honestly
- Recognizing emotions in oneself and others
- Strategies for making and maintaining friendships
- Developing empathy and understanding diverse perspectives

This alignment enhances the book's utility as more than just a storybook but as a practical tool in personal and social development.

## **Market Reception and Audience**

Since its publication, "I Want a Friend" by Tony Ross has received positive reviews from literary critics, educators, and parents. Its popularity stems from its honest approach to a universally relatable topic and the reputation of Tony Ross as a beloved author and illustrator.

The book appeals primarily to children aged 3-7, a critical period for social skill development. However, its themes are broad enough to engage older children and even adults who may appreciate the nuanced exploration of friendship and emotional need.

Online platforms and bookstores often categorize the book under children's emotional development, friendship, and social skills, helping parents and

educators find it when searching for resources in those areas. This categorization supports its discoverability in an SEO context, making "I Want a Friend" a notable title in the niche of social-emotional children's literature.

## Availability and Formats

"I Want a Friend" by Tony Ross is available in various formats including hardcover, paperback, and digital editions. Audiobook versions, when available, add an additional sensory dimension that can benefit auditory learners and those with reading difficulties.

Libraries and schools often stock the book due to its educational value, and it is also accessible through major online retailers. This widespread availability contributes to its sustained presence in the children's book market.

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In the realm of children's books that address the quest for friendship, Tony Ross's "I Want a Friend" offers a sincere, nuanced, and visually engaging portrayal of a child's emotional world. Its thoughtful treatment of loneliness and the social journey toward companionship ensures its place as a meaningful and enduring resource for young readers and the adults who guide them.

## [I Want A Friend By Tony Ross](#)

**i want a friend by tony ross:** I Want a Friend! Tony Ross, 2016-07-07 The Little Princess can't wait to start school! At first, she finds it difficult to make friends and she is left all alone. But she soon finds there are other children with no friends, and before she knows it she has more friends than she can count!

**i want a friend by tony ross:** My Friend Nigel Jo Hodgkinson, 2012-06-07 When Billy rescues Nigel the snail from his parents' pongy magic spells, they become great friends. Billy's parents don't understand the friendship, and try to tempt Billy by conjuring up other weird and wonderful pets. The problem is that they've never been very good at magic . . .

**i want a friend by tony ross:** **A to Zoo** Rebecca L. Thomas, 2018-06-21 Whether used for thematic story times, program and curriculum planning, readers' advisory, or collection development, this updated edition of the well-known companion makes finding the right picture books for your library a breeze. Generations of savvy librarians and educators have relied on this detailed subject guide to children's picture books for all aspects of children's services, and this new edition does not disappoint. Covering more than 18,000 books published through 2017, it empowers users to identify current and classic titles on topics ranging from apples to zebras. Organized simply, with a subject guide that categorizes subjects by theme and topic and subject headings arranged alphabetically, this reference applies more than 1,200 intuitive (as opposed to formal catalog) subject terms to children's picture books, making it both a comprehensive and user-friendly resource

that is accessible to parents and teachers as well as librarians. It can be used to identify titles to fill in gaps in library collections, to find books on particular topics for young readers, to help teachers locate titles to support lessons, or to design thematic programs and story times. Title and illustrator indexes, in addition to a bibliographic guide arranged alphabetically by author name, further extend access to titles.

**i want a friend by tony ross:** *Choosing and Using Fiction and Non-Fiction 3-11* Margaret Mallett, 2010-07-02 Winner of the United Kingdom Literacy Association's Author Award 2011 for its contribution to extending children's literacy. Praise for the book: 'This book is about making readers. A compact summary of its contents would not do it justice. It is the account of a life's work and it deserves thanks and readers. \*\*\*\*\*'. - Margaret Meek, Books for Keeps on-line, Number 185, November 2010. 'This book is a cornucopia of varied pleasures, offering something for all tastes, presented with an awareness of the complexities of the field and communicated with commitment, enthusiasm and deep knowledge'. - Eve Bearne, English 4-11, the primary school journal of The English Association, Number 42, Summer 2011. *Choosing and Using Fiction and Non-Fiction 3-11* is a guide to the many kinds of text we want children to encounter, use and enjoy during their nursery and primary school years. So children's non-fiction literature – including autobiography, biography, information and reference texts – is given equal status with fiction – nursery rhymes, picturebooks, novels, traditional tales, playscripts and poetry. The author addresses important issues and allows the voices of teachers, reviewers and children to be heard. The book supports teachers as they help children on their journey to becoming insightful and critical readers of non-fiction and sensitive and reflective readers of fiction. It also contains suggestions for practice which are in the spirit of the more flexible and creative approach to learning towards which primary schools are moving. It includes: help on using criteria to select quality texts of all kinds; annotated booklists for each kind of text for different age groups; suggestions for keeping a balance between print and screen-based texts; case studies showing teachers and children using texts in interesting and imaginative ways to support learning in English lessons and across the curriculum; advice on developing children's visual and multimodal literacy; guidance on using the school library and embedding study skills in children's wider purposes and learning; critiques of key theoretical perspectives and research projects. Although the main readership will be primary and student teachers, it is hoped that the book will be of interest and use to anyone concerned with the role of texts in children's learning.

**i want a friend by tony ross:** *Caring* Isabel Thomas, 2014-05-08 Each book in the *Dealing with Feeling...* series looks at a different emotion commonly experienced by young children. The books help readers to identify their emotions, and provide tips and advice on how best to express and deal with them. This book looks at being caring, including how to be caring, what to do if other people aren't being caring, and why being caring can make you happy!

**i want a friend by tony ross:** *Behaviour, Safety and Well Being* Andrew Moffatt, 2017-07-05 The new Ofsted framework evaluates the behaviour and safety of pupils at the school. This resource provides over 100 lesson plans promoting: recognition of different emotions and behaviours; practice in responding to those different emotions and behaviours; good behaviour towards, and respect for, other young people and adults. Each lesson plan is linked to a children's book and references SEAL. Lessons can support Literacy, PSHE and citizenship. Lesson plans are bracketed into year groups and five or six-week modules that give schools the opportunity to deliver specific projects on anti-bullying / safeguarding, pupil voice and transition. There are also modules covering emotions such as anger, loneliness, excitement, jealousy, kindness, pride and confidence. This is a comprehensive, accessible and invaluable tool for every classroom.

**i want a friend by tony ross:** *Realms of Shadow* Thomas Allen Bateham, 2006-01-18 Enter the world of realms of shadow. Where you will find death, lost, moreover, terror. On the other hand, you will find hope, love in addition, redemption. Come along to learn the truth of power. Take a trip to find out who the true builders are. See the journey one woman takes for love. When the veil is uncovered. Look into the outer and inner realms of reality. To see what evil is there waiting for you. Find redemption when there is death under the full moon. Find out what happens when a legend

**i want a friend by tony ross: Friends Season 1: Premium English Script** Studynara,  
2025-07-18 · Focus your study only on the topics you want! · The necessary scene titles, characters,  
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**i want a friend by tony ross:** [A Dog's Tale: Life Lessons for a Pup](#) Michael Rosen, 2019-06-06  
When a young puppy needs reassurance, a wise dog is there to offer canine tips for living life to the fullest. Crafted by two children's book legends, this touching, heartfelt picture book is perfect for celebrating any of life's big moments!

**i want a friend by tony ross: Accessing the Classics** La Vergne Rosow, 2005-12-30 Help readers improve reading skills while stimulating their appreciation and increasing their understanding of great literature. Using a scaffolding approach, this guide leads readers from simple and engaging reads to more challenging texts, and simultaneously cultivates their interest and skills. An invaluable resource for middle and high school, ABE and ESL educators, as well as for readers' advisors. All readers—even those still learning to speak English—can enjoy the delights and benefits of great literature with the help of this motivational and practical book guide. Rosow takes you on a journey through the history of Western literature, beginning with ancient myths and moving to medieval tales and classics of the Renaissance, Romantic Movement, and Modernism. Along the way, she shows you how to give readers easy access to some of the best literature of all time. Scores of collections focus on such ancient and enduring stories as Gilgamesh, Beowulf, the tales of Chaucer; historical masterpieces of William Shakespeare, Jane Austen, Edgar Allan Poe, Charles Dickens; and stellar names of more recent times, such as Virginia Woolf, John Steinbeck, Ernest Hemingway, and J.R.R. Tolkien. Each carefully selected collection lists an assortment of titles, ranging in reading level and arranged progressively from simple renditions, such as picture book re-tellings, through more advanced selections and readings where audio versions and simpler formatting support the reader, and on to the most challenging reads. Author profiles and narrative, as well as detailed descriptions of each title provide further insights into the story lines and features of the books; while building a scaffold of reading experience and knowledge to help readers better understand the texts. For example, the Mark Twain collection begins with a brief biographical sketch of the author, followed by descriptions of two illustrated books about the author and two readers' theatre skits based on his work. A collection of Twain's short stories is recommended next, and then several illustrated versions of his novels, and an illustrated edition of Twain's memoir, *Life on the Mississippi*, which is supported by an audiotape version. Each recommended title is rated as start here, next read, support here, or challenging read; and related reads, and audio and video versions are listed when appropriate. The author also notes author and student favorites, titles with exceptional illustrations, and other features of interest. Focus is on authors and titles of the Western canon that are generally available in library collections. Because some of the titles cited are older editions, this is a valuable collection development tool in libraries; as well as an essential resource for readers' advisors, Adult Basic Education, and English as Second Language educators, and young adult educators and librarians. Young adult and adult or Grades 9 and up.

**i want a friend by tony ross: The Encyclopedia of the Ted Bundy Murders** Kevin Sullivan, 2020-01-07 The Bundy expert's authoritative A-to-Z guide to the people and locations involved in the case against America's most infamous serial killer. True crime author of *The Bundy Murders* Kevin M. Sullivan provides a comprehensive guide to the notorious murderer's life and crimes. This alphabetized volume lists hundreds of people involved in the case as well as dozens of locations where significant events occurred. This veritable "Who's Who" of the Bundy murders is an essential reference for researchers and students of the subject. Sullivan's A-to-Z coverage of Ted Bundy provides a solid guide to the people and places that define the man and the monster, including some not present in other Bundy narratives. It nicely rounds out his Bundy oeuvre and gives readers an extensive reference tool on one of the world's most infamous serial killers.—Katherine Ramsland, author of *Confession of a Serial Killer*

**i want a friend by tony ross: The School Librarian**, 2005

**i want a friend by tony ross: David McKee** Sally Elding, 2014-06-03 This innovative series is designed to help primary teachers plan focused sessions on the work of popular, well-loved and valued authors, both classic and contemporary. Each book contains a range of activities for use directly in the classroom, covering biographical information about the author; a review of the author's work and a summary of major themes in his/her key texts; key language features of the author; frameworks to help children analyze, evaluate and compare texts, and to develop personal opinions of authors' works; ideas for writing modeled on or developed from key texts; speaking and listening opportunities; drama and role play ideas; and references to video, CD-ROM, websites and

ICT activities. Inside each book is a full-color pullout poster illustrating the work of the author, which also has a set of challenges for children on the back. David McKee is an author and illustrator, creator of Mr Benn, King Rollo, and the ever-popular patchwork elephant, Elmer. Building on children's enjoyment of the characters and their adventures, this book presents activities that focus on narrative structure, character development, settings and themes. Most importantly, the activities are designed to make learning about stories as much fun as reading them. Games and activities include: fortunately/unfortunately and chain of events - exploring cause and effect; comparing plots - using a matrix to order information; looking for clues about Elmer - building a character sketch; mapping feelings - exploring character development; time talk and Isabel's diary - understanding setting, sequence and relationships between the two; making a story map - recognizing picture and context clues; comparing the video to the written text; and text detective work using extracts.

**i want a friend by tony ross: Challenging and Controversial Picturebooks** Janet Evans, 2015-06-05 It is often assumed that picturebooks are for very young readers because of their emphasis on the illustrations and their scarcity of text; however, there are increasing numbers of picturebooks where the age of the implied reader is questionable. These are picturebooks whose controversial subject matter and unconventional, often unsettling style of illustration challenge the reader, pushing them to question and probe deeper to understand what the book is about. In addition to the book challenging the reader, the reader often challenges the book in an attempt to understand what is being said. These increasingly popular picturebooks work on many different levels; they are truly polysemic and worthy of in-depth analysis. They push the reader to ask questions and in many instances are intrinsically philosophical, often dealing with fundamental life issues. *Challenging and Controversial Picturebooks* examines these unconventional, non-conformist picturebooks, considering what they are, their audience and their purpose. It also considers: Children's and adults' thoughts on these kinds of picturebooks. How challenging and unsettling wordless picturebooks can play with the mind and promote philosophical thought. What creates non-conformity and strangeness ... is it the illustrations and their style, the subject matter or a combination of both? Why certain countries create, promote and accept these picturebooks more than others. Why certain picturebooks are censored and what factors are in play when these decisions are made. The role of publishers in translating and publishing these picturebooks. Children's creative and critical responses to strange, unsettling and often disturbing visual texts. This inspiring and thought-provoking volume explores the work of a number of highly respected, international picturebook experts and includes an exclusive interview with the legendary Klaus Flugge, Managing Director of Andersen Press, one of the few remaining independent children's book publishers in England. It is an indispensable reference for all interested in or working with picturebooks, including researchers, students in higher and teacher education, English advisors/inspectors, literacy consultants and classroom teachers.

**i want a friend by tony ross: Not Now, Bernard** David McKee, 2011-12-04 Bernard's parents are so busy doing their own thing, that the monster can eat Bernard's dinner, break his toys, and even eat Bernard, without being noticed!

**i want a friend by tony ross: Congressional Record** United States. Congress, 1971

**i want a friend by tony ross: Increasing Competence Through Collaborative Problem-Solving** Gerda Hanks, 2016-02-04 First Published in 1999. This book is about the use of a specific collaborative problem-solving approach as part of a Continuing Professional Development policy. Collaborative staff development programmes - now envisaged in a DoE (1998) Programme of Action - can assist teachers in responding more appropriately, as an integral part of their daily professional task, to the learning needs of pupils with emotional and behavioural problems.

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